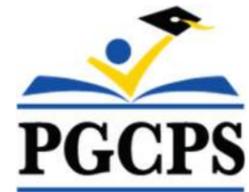




PGCPS . **ENGAGE . DESIGN . BUILD . COMMUNICATE** . PGCPS



# ROBERT FROST K-8 SCHOOL

PROJECT PLANNING COMMITTEE MEETING #7 | JANUARY 20, 2026





## Agenda

- Design Recap
- Construction Updates
- Open Discussion
- Contact

# Design Recap

- No design changes since last meeting.
- Construction continues.
- Interior design presented to PGCPS recently. Update to be provided.
- Future meetings to be planned for any schools that did not attend the first 2.
- Continue coordination with school regarding staff breakroom and teacher workroom configurations

# Interior Design

- Collaboration Spaces

Image shows Brent but Frost is similar.



# Interior Design

- Grades PK-K

Image shows Brent but Frost is similar.



# Interior Design

- Grades 1-3

Image shows Brent but Frost is similar.



# Interior Design

- Grades 4-5

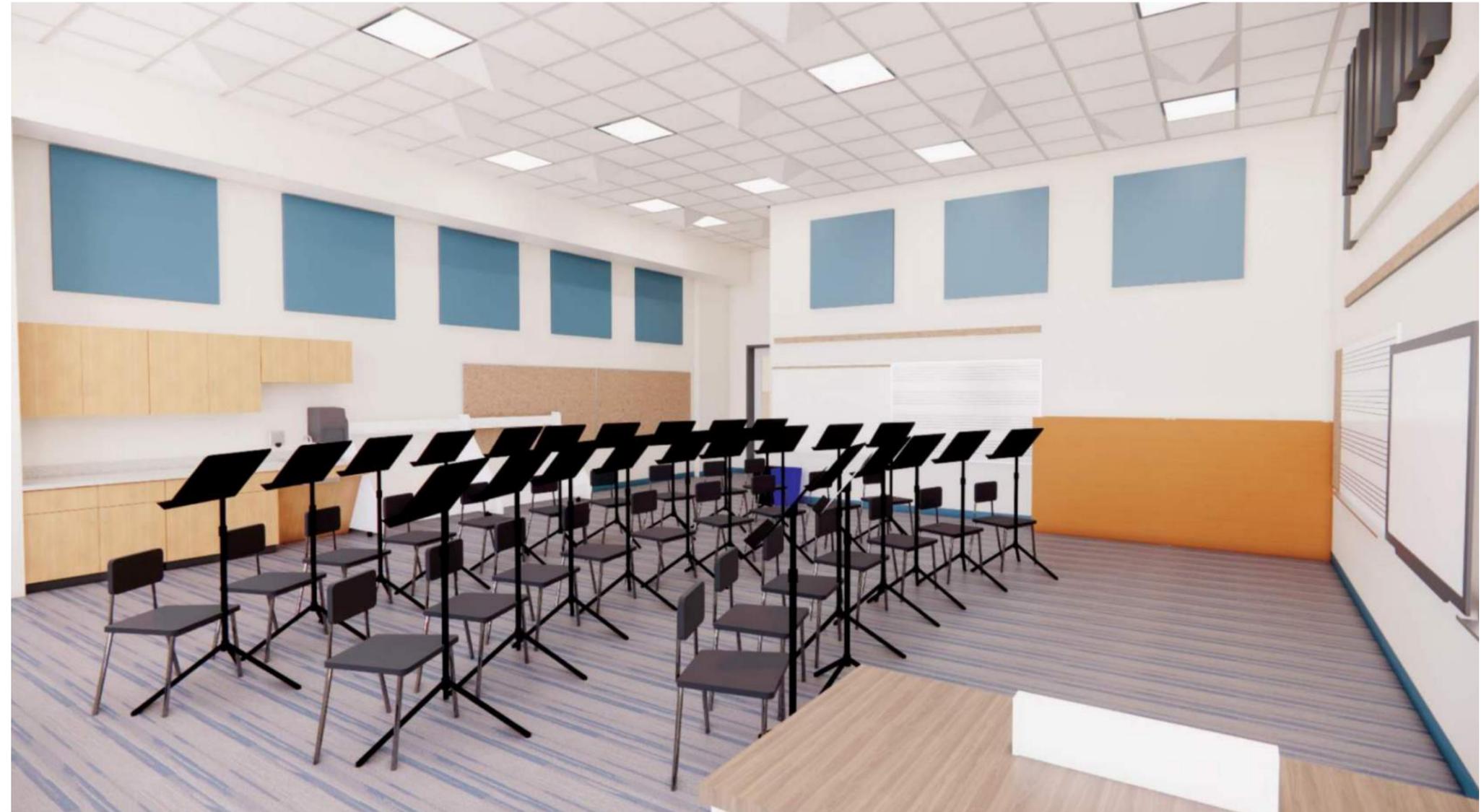
Image shows Brent but Frost is similar.



# Interior Design

- Music Room

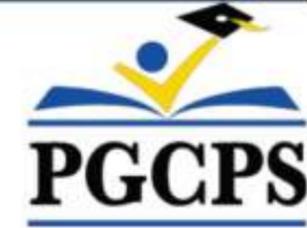
Image shows Brent but Frost is similar.



# Staff Break Room

## SPACE REQUIREMENTS - C. Administrative Areas

<b>Space Name:</b>	Staff Break Room
<b>Space ID</b>	205
<b>RDS No.</b>	24



### SPATIAL RELATIONSHIPS/ ADJACENCY CRITERIA

<b>Primary Adjacency</b>	Adult Restrooms (Can be included in space)
<b>Secondary Adjacency</b>	Near Dining (As Feasible)
<b>Other</b>	Distribute throughout building; one per floor if possible; provide access from corridor

### PROGRAM ACTIVITIES

To provide as an area for staff to relax and prepare for classes;  
 Prepare lessons using computer, video, and other resources;  
 Interacting with peers; Eating; Relaxing; Using the telephone

# Staff Break Room



First Floor



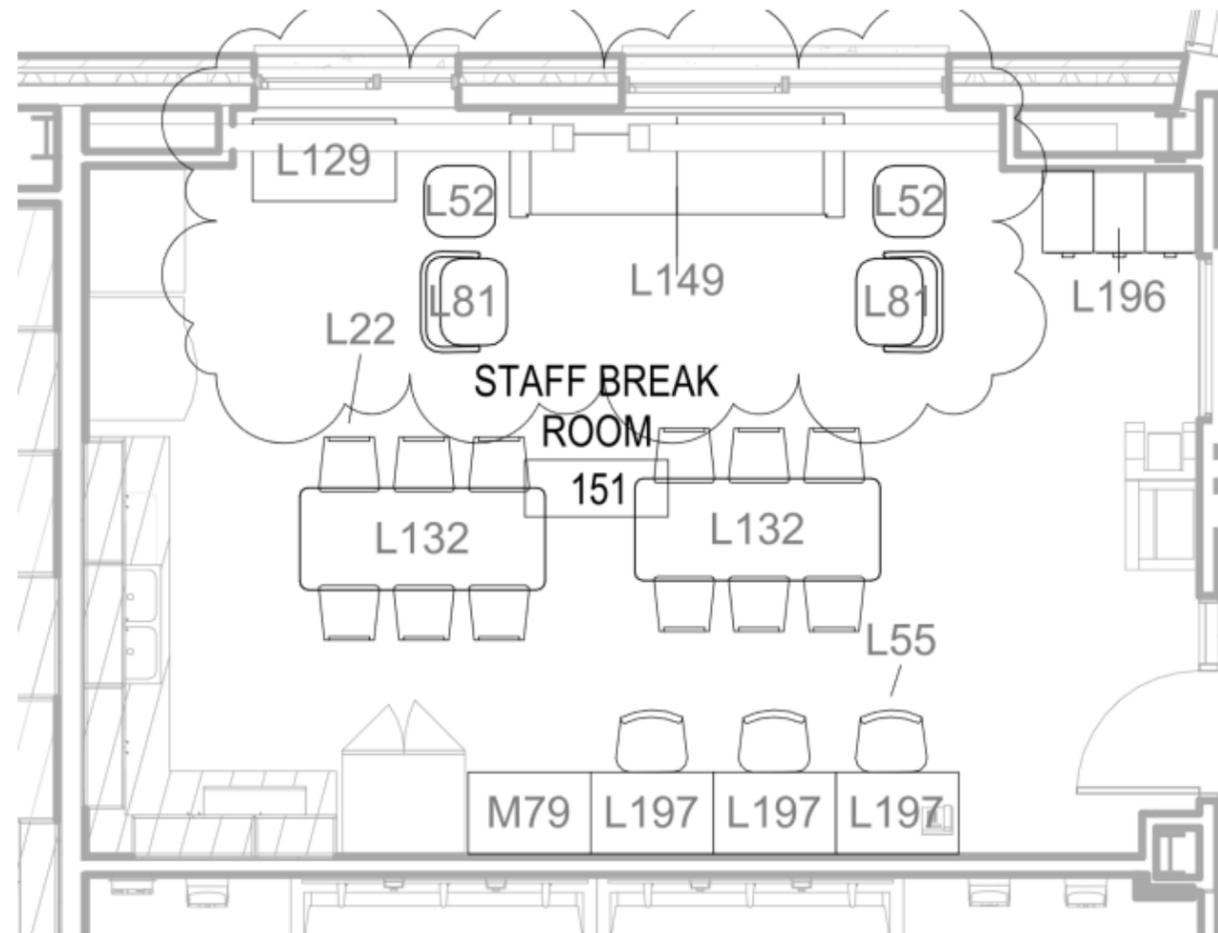
Second Floor



Note: Design is subject to change



# Staff Break Room - **Current**



## FURNITURE / CASEWORK / MILLWORK

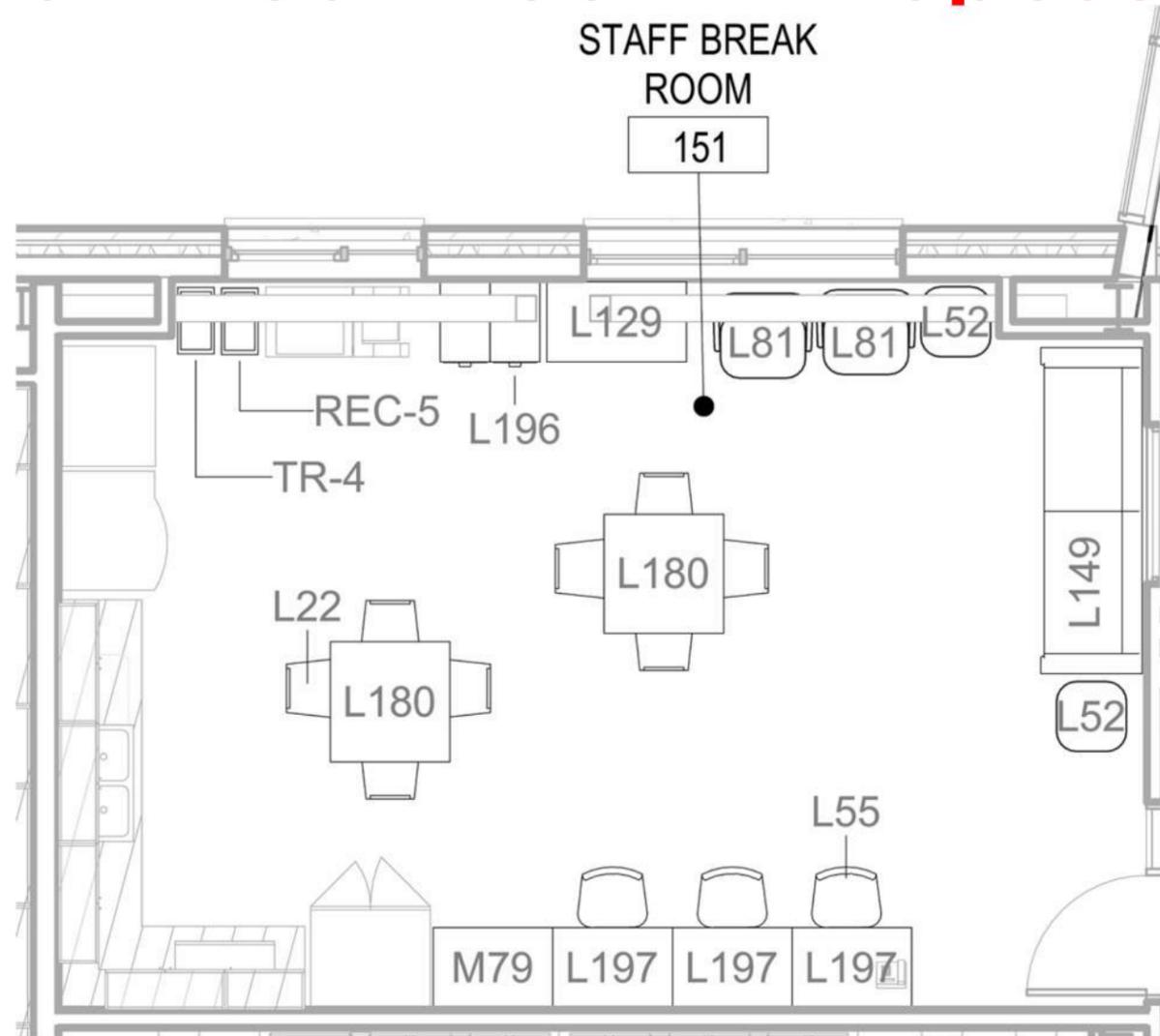
Furniture	Qty	Tag	Note
Rectangular Table	2	L132	Height-adjustable
Chair	12	L22	
Sofa	1	L149	
End Tables	2	L52	
Lounge Chair	2-3	L81	Review w/ staff
File Cabinet	2-3	L196	Lockable; 4 drawers; for "floating" teachers
Workstation	2-3	L197	
Ergonomic Chair	2-3	L55	
Printer Table	1	L129	24" D x 42" W x 29" H
Casework/Millwork	Qty	Tag	Note
Base Cabinets	1	M18	Lockable; w/countertop & sink
Wall Cabinets	1	M83	Lockable; Above sink
Teacher Wardrobe	1	M79	36"W x 24"D x 72"H; w/coat rod; lockable; shelving one side

## EQUIPMENT

	Qty	Tag	Note
Vending Machine	2	E127	(1) snack & (1) beverage
Refrigerator	1	E95	
Microwave Oven	1	E64	
Phone	1	E79	
Network Printer	1	E71	

- Confirm how YOU use room.
- Review furniture and equipment.
- Cross out anything not needed.
- Suggest anything missing (must replace something).

# Staff Break Room - Proposed



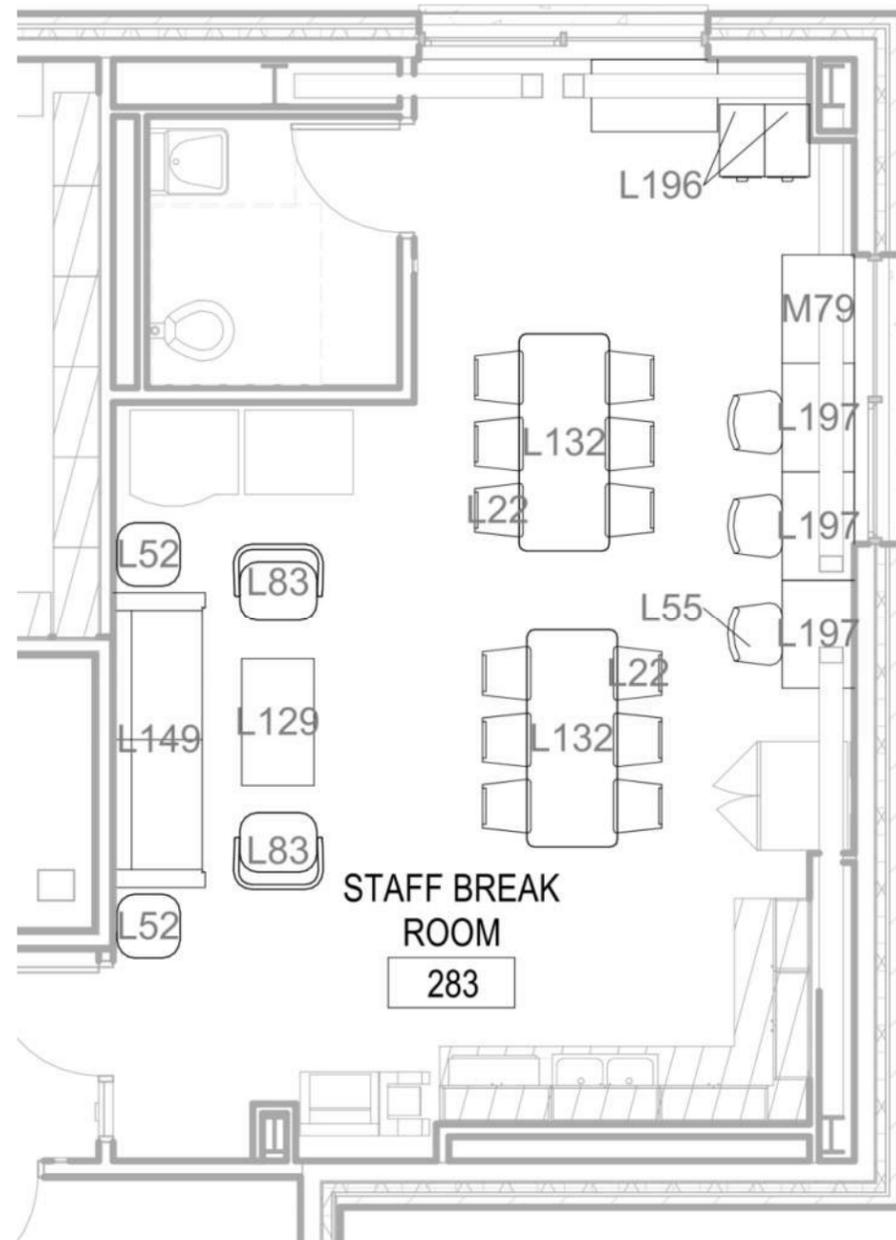
## FURNITURE / CASEWORK / MILLWORK

Furniture	Qty	Tag	Note
Rectangular Table	2	L129	Height-adjustable
Chair	8	L22	
Sofa	1	L149	
End Tables	2	L52	
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# Staff Break Room - **Current**



## FURNITURE / CASEWORK / MILLWORK

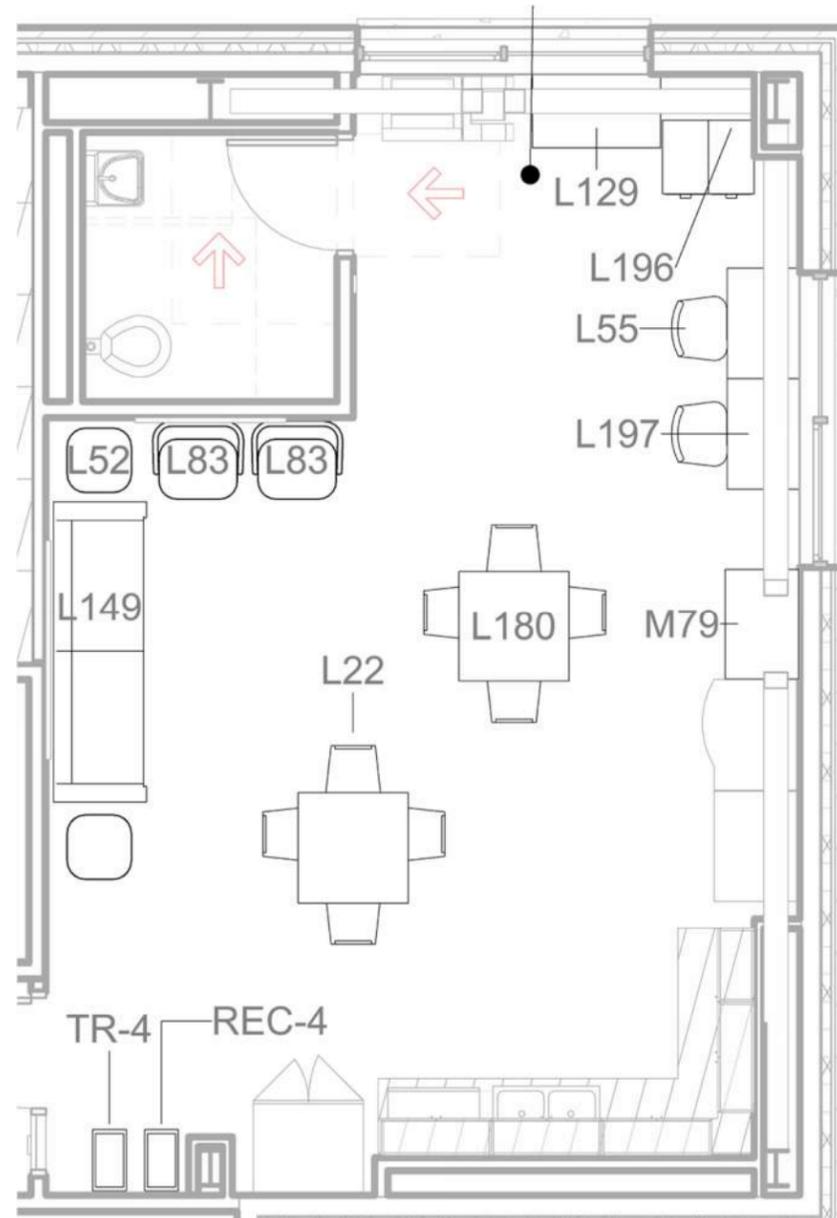
Furniture	Qty	Tag	Note
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Chair	12	L22	
Sofa	1	L149	
End Tables	2	L52	
Lounge Chair	2-3	L81	Review w/ staff
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- Confirm how YOU use room.
- Review furniture and equipment.
- Cross out anything not needed.
- Suggest anything missing (must replace something).

# Staff Break Room - Proposed



## FURNITURE / CASEWORK / MILLWORK

Furniture	Qty	Tag	Note
Rectangular Table	2	L129	Height-adjustable
Chair	8	L22	
Sofa	1	L149	
End Tables	2	L52	
Lounge Chair	2-3	L81	Review w/ staff
File Cabinet	2	L196	Lockable; 4 drawers; for "floating" teachers
Workstation	2	L197	
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Printer Table	1	L129	24" D x 42" W x 29" H
Casework/Millwork	Qty	Tag	Note
Base Cabinets	1	M18	Lockable; w/countertop & sink
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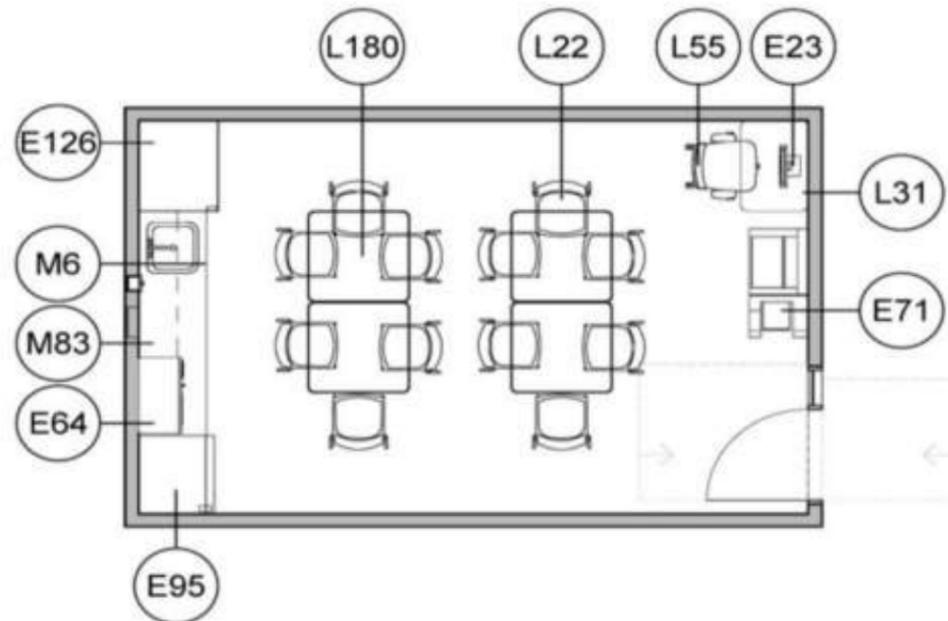
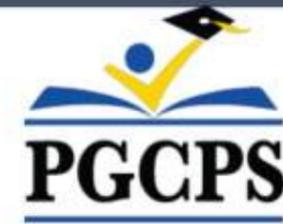
## EQUIPMENT

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Vending Machine	2	E127	(1) snack & (1) beverage
Refrigerator	1	E95	
Microwave Oven	1	E64	
Phone	1	E79	
Network Printer	1	E71	

# Teacher Support Room - Wet

## SPACE REQUIREMENTS - B. Learning Areas

<b>Space Name:</b>	Teacher Support Room - "Wet"
<b>Space ID</b>	202
<b>RDS No.</b>	12.1



### SPATIAL RELATIONSHIPS/ ADJACENCY CRITERIA

<b>Primary Adjacency</b>	Located within Grade Level areas; One per grade level community
<b>Secondary Adjacency</b>	Located near individual restrooms and Access from Corridor
<b>Other</b>	Supply/ Storage Room

### PROGRAM ACTIVITIES

- To provide an area for teacher collaboration and individual work
- Prepare lessons using computer, video, and other resources; Grade papers; Eating lunch
- Enter and access data; Store files

# Teacher Support Room

Teacher Support (Wet) – Second Floor



Second Floor

Teacher Support (Dry) – Third Floor



Teacher Support (Dry) – Third Floor

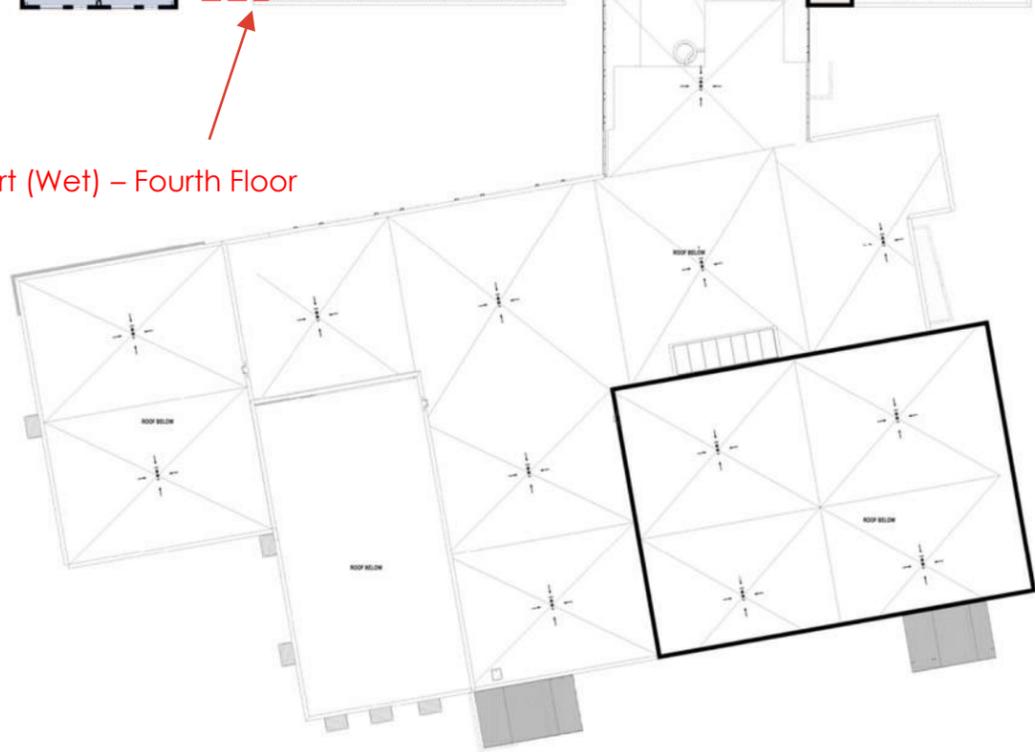
Third Floor

# Teacher Support Room

Teacher Support (Wet) – Fourth Floor

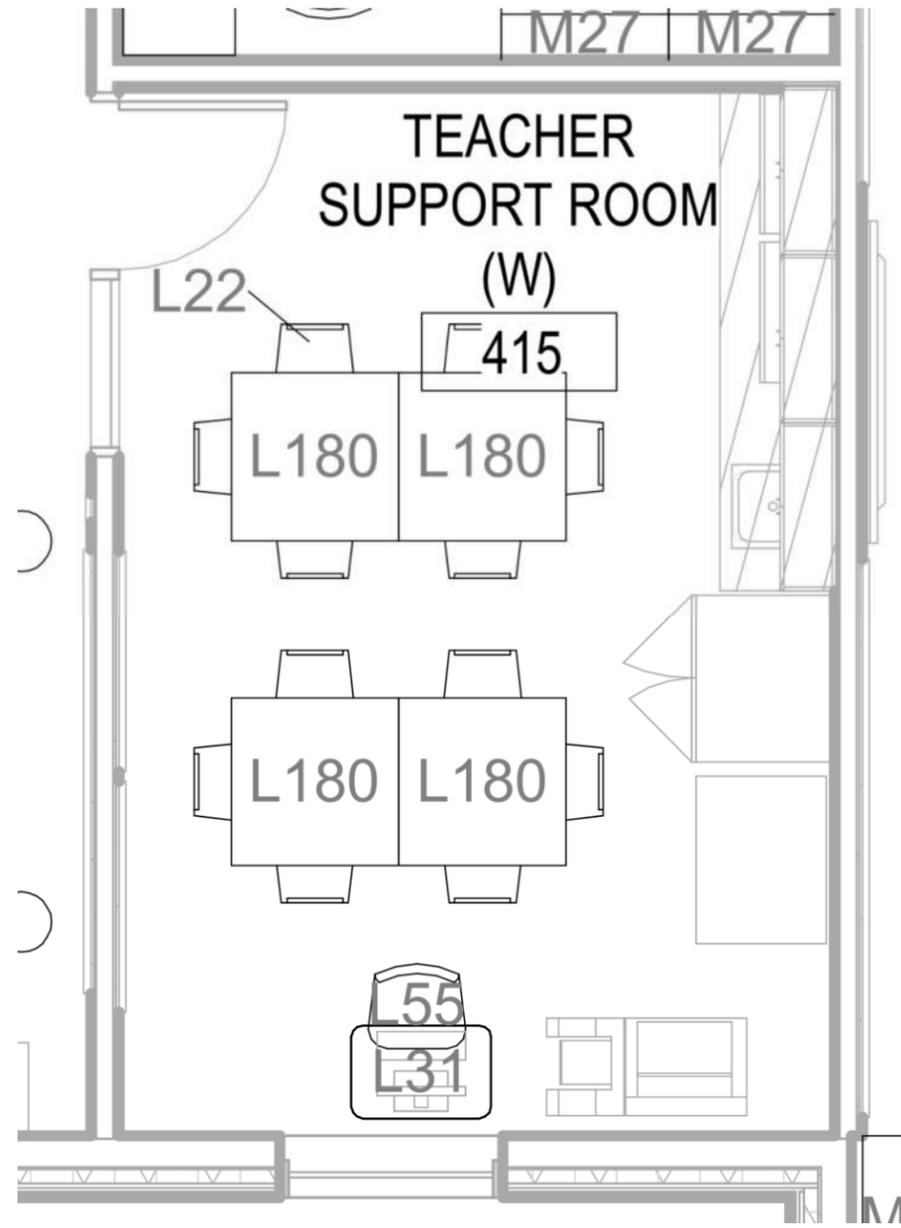


Teacher Support (Wet) – Fourth Floor



Fourth Floor

# Teacher Support Room – Wet - **Current**

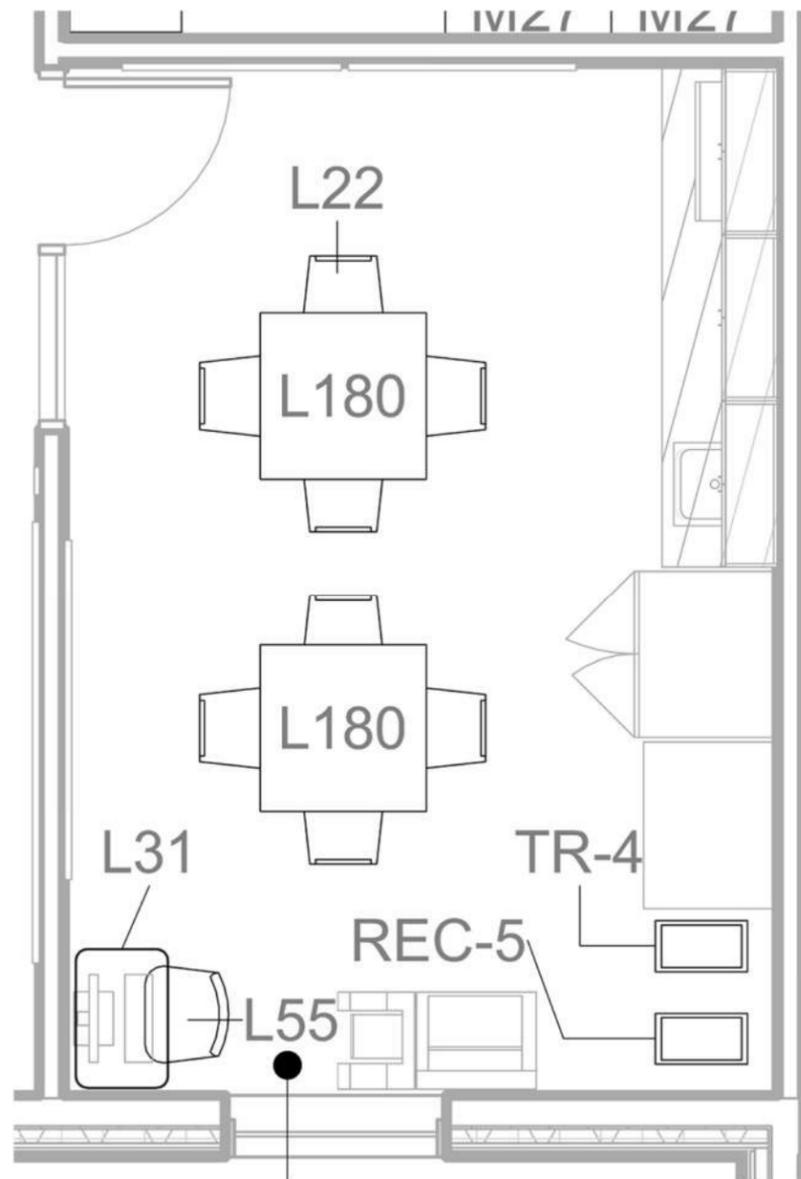


## FURNITURE / CASEWORK / MILLWORK

Furniture	Qty	Tag	Note
Work Table	4	L180	36" D x 36" W x 29" H; with casters
Chair	12	L22	
Computer Stations	1	L31	
Ergonomic Chair	1	L55	

- Confirm how YOU use room.
- Review furniture and equipment.
- Cross out anything not needed.
- Suggest anything missing (must replace something).

# Teacher Support Room – Wet - **Proposed**



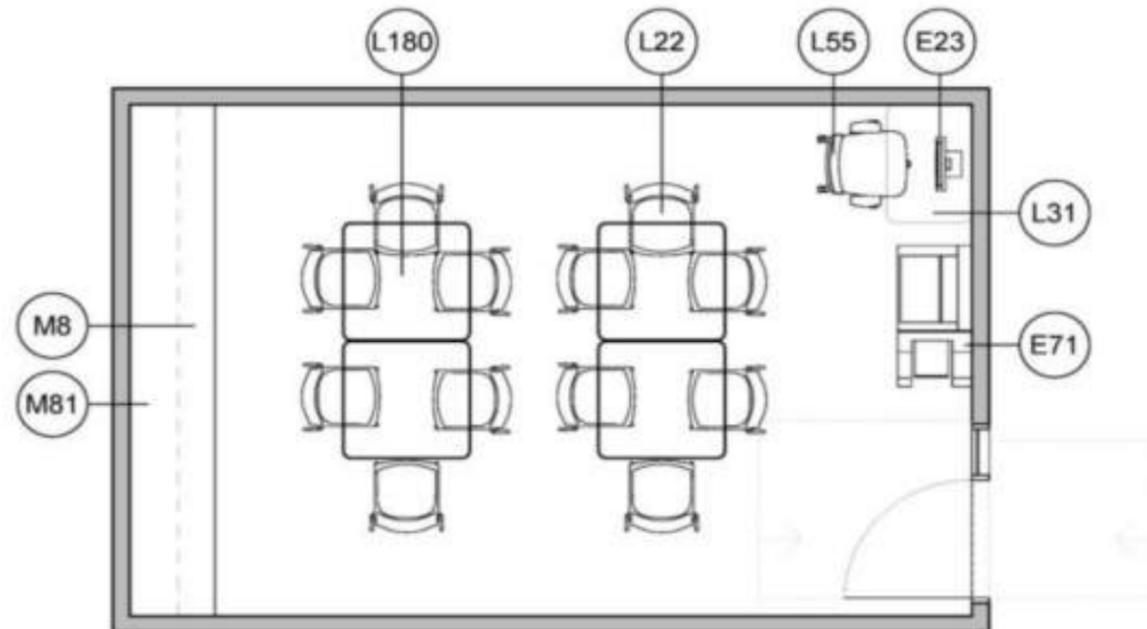
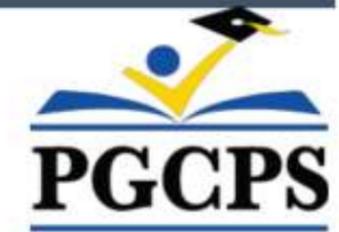
## FURNITURE / CASEWORK / MILLWORK

Furniture	Qty	Tag	Note
Work Table	<del>4</del> 2	L180	36" D x 36" W x 29" H; with casters
Chair	<del>12</del> 8	L22	
Computer Stations	1	L31	
Ergonomic Chair	1	L55	

# Teacher Support Room - Dry

## SPACE REQUIREMENTS - B. Learning Areas

Space Name:	Teacher Support Room - "Dry"
Space ID	202
RDS No.	12.2



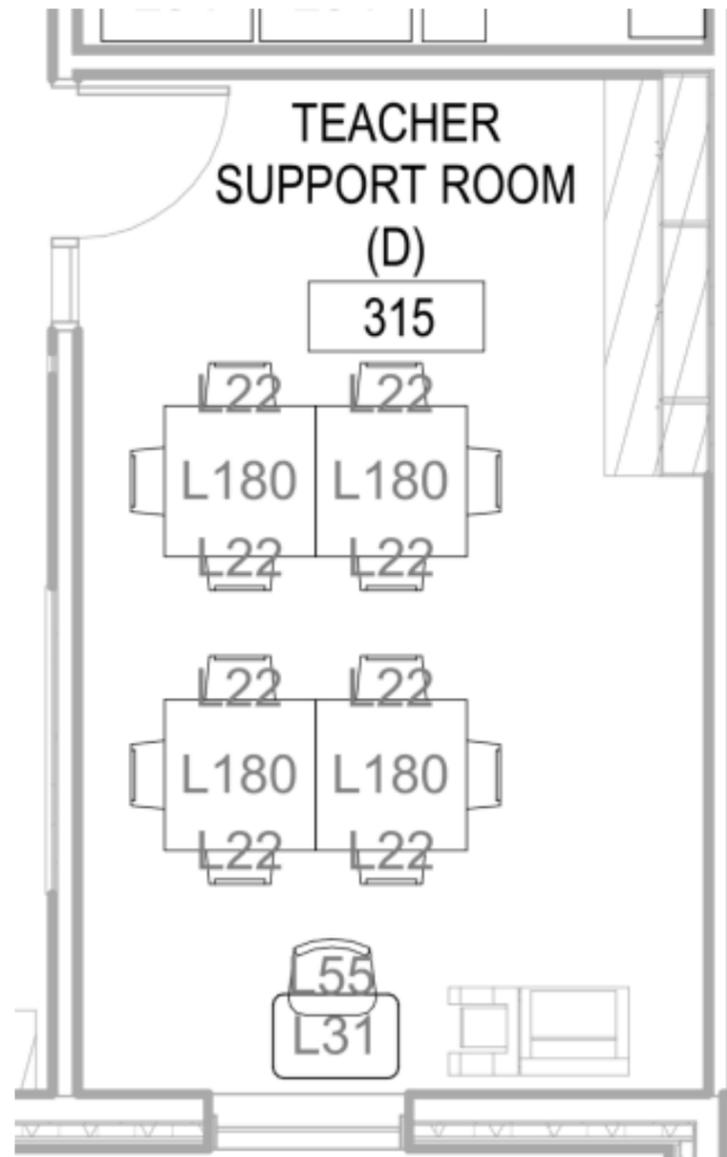
### SPATIAL RELATIONSHIPS/ ADJACENCY CRITERIA

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<b>Secondary Adjacency</b>	Located near individual restrooms and Access from Corridor
<b>Other</b>	Supply/ Storage Room

### PROGRAM ACTIVITIES

To provide an area for teacher collaboration and individual work; Prepare lessons using computer, video, and other resources; Grade papers; Eating lunch; Enter and access data; Store files

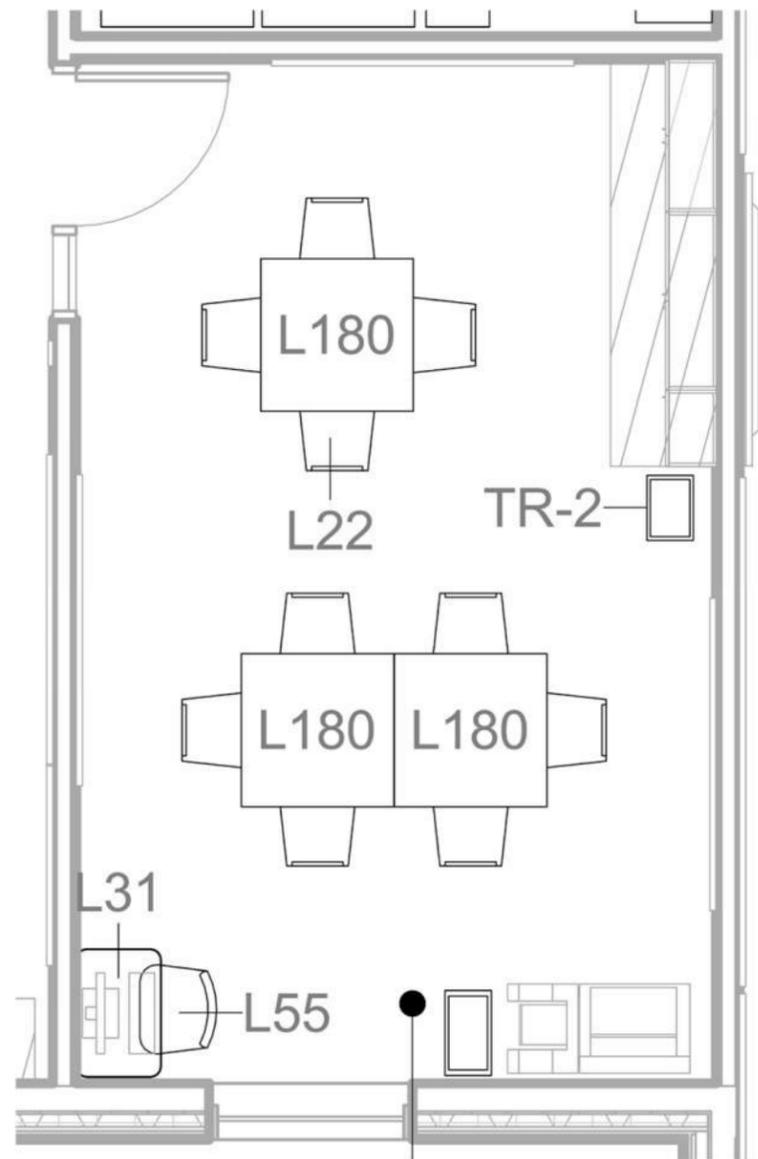
# Teacher Support Room – Dry - **Current**



FURNITURE / CASEWORK / MILLWORK			
Furniture	Qty	Tag	Note
Work Table	4	L180	36" D x 36" W x 29" H; with casters
Chair	12	L22	
Computer Stations	1	L31	
Ergonomic Chair	1	L55	

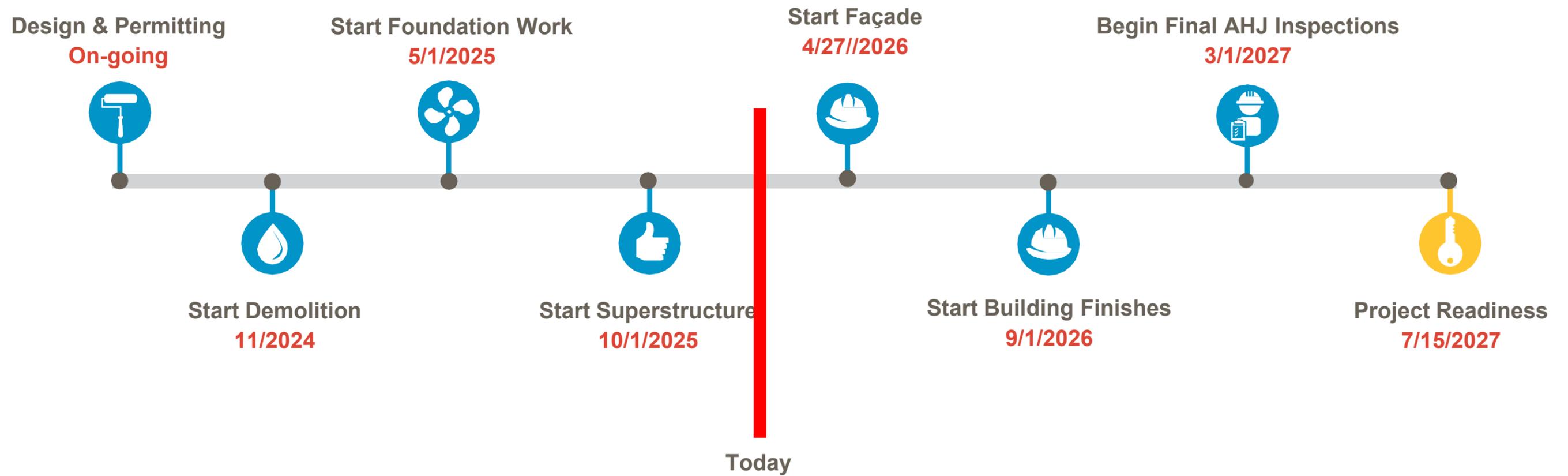
- Confirm how YOU use room.
- Review furniture and equipment.
- Cross out anything not needed.
- Suggest anything missing (must replace something).

# Teacher Support Room – Dry - **Proposed**



FURNITURE / CASEWORK / MILLWORK			
Furniture	Qty	Tag	Note
Work Table	<del>4</del> 3	L180	36" D x 36" W x 29" H; with casters
Chair	<del>12</del> 10	L22	
Computer Stations	1	L31	
Ergonomic Chair	1	L55	

# Schedule Overview



## Activities completed

- Establish preliminary Site controls
- Raze of existing building
- Phase 1 – Earthwork and E&S Controls
- Phase 1 – Tree Conservation Plan
- Set-up Temp power for construction
- Demo Building Foundations
- Phase 2 A & B – Storm Drain structures Installation
- Public Storm and Sanitary Relocation onsite
- Phase 2 A & B Earthwork and Building Pad Grading
- Geothermal Wells & Vault Installation
- Building Foundations and Slab on Grade
- Underground MEP Installation
- Connection to the Circuits and Geothermal Vault
- PEPCO Underground Duct bank
- Area A, B & C Structural Steel & Decking
- Stair 1 – 4 & Elevator CMU Shafts
- Foundation Masonry and Waterproofing
- 85<sup>th</sup> Ave Waterline work
- WSSC SU Water
- WSSC SU Sewer

## Activities Completed

- Establish preliminary site controls
- Raze of existing building
- Phase 1 – Earthwork and E&S Controls
- Phase 1 – Tree Conservation Plan
- Set-up temp power for construction
- Demo building foundations
- Phase 2 A & B – Storm drain structures installation
- Public storm and sanitary relocation onsite
- Phase 2 A & B earthwork & building pad grading
- Geothermal wells & vault installation
- Building foundations and slab on grade
- Underground MEP installation
- Connection to circuits and geothermal vault
- PEPCO underground duct bank
- Area A, B & C structural steel & decking
- Stair 1 – 4 & elevator CMU shafts
- Foundation masonry and waterproofing
- 85<sup>th</sup> Ave waterline work
- WSSC SU water
- WSSC SU sewer

## Progress Pictures



Sediment Trap



Construction Entrance

## Progress Pictures



Storm Drain Installed



Phase 1 E&S Controls (Clean Water Diversion Pipe)

## Progress Pictures



Geothermal Wells Drilling



Preparation For Building Pad

## Progress Pictures



Geothermal Horizontal Loops



Geothermal Vault

## Progress Pictures



Phase 2 Storm Drain Installation



Phase 2 Storm Drain Installation

## Progress Pictures



Foundation



Underground MEP Installation

## Progress Pictures



Foundation Wall



Foundation Wall

## Progress Pictures



Slab on Grade



Slab on Grade

## Progress Pictures



Foundation CMU



Foundation Waterproofing

## Progress Pictures



CMU Shafts Installation



Structural Steel Area A

## Progress Pictures



Structural Steel Area A



Structural Steel Area B

## Progress Pictures

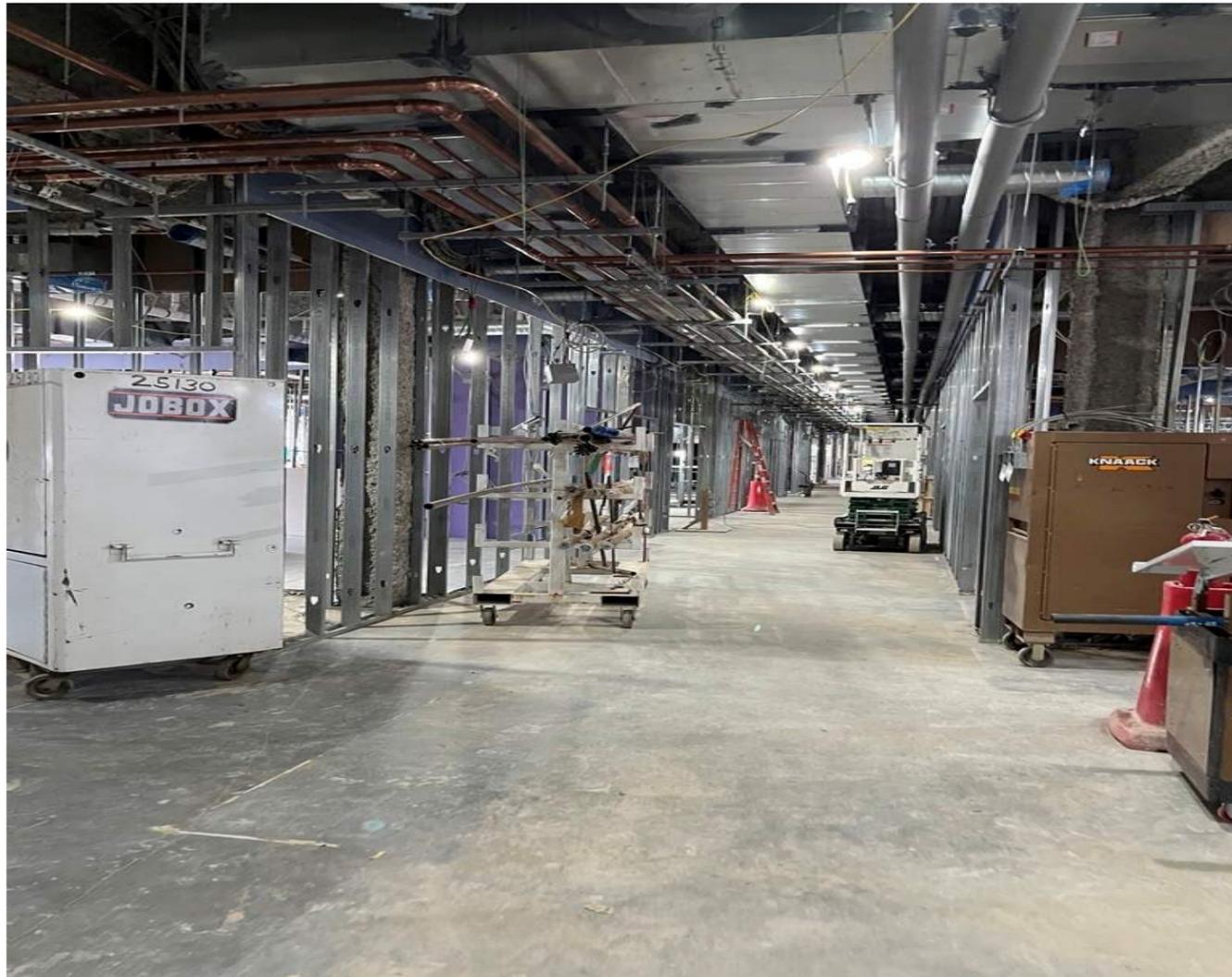


85<sup>th</sup> Ave Waterline

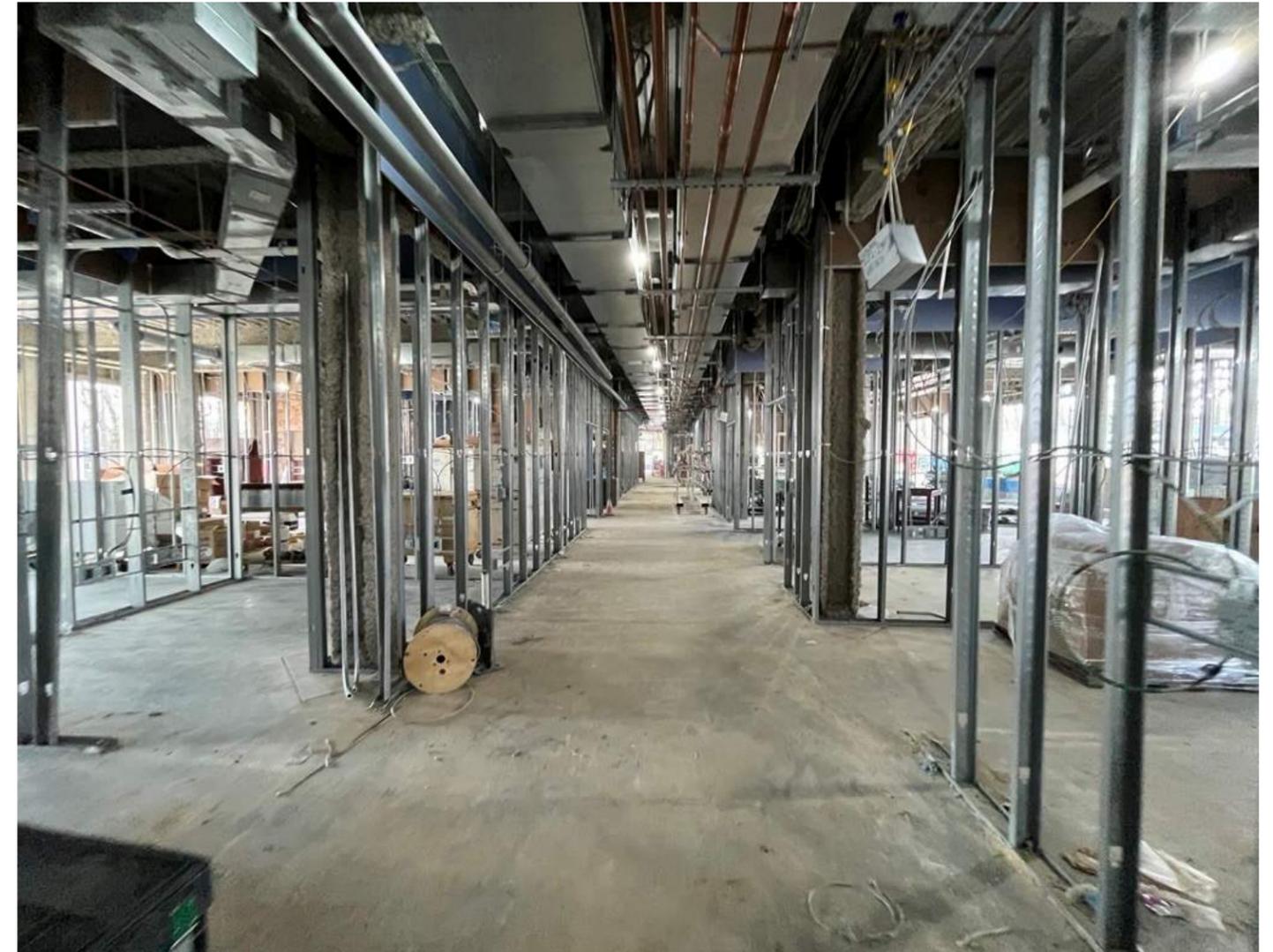


Area B North Elevation

## Progress Pictures



Interior Framing MEP Rough-Ins (Area A)

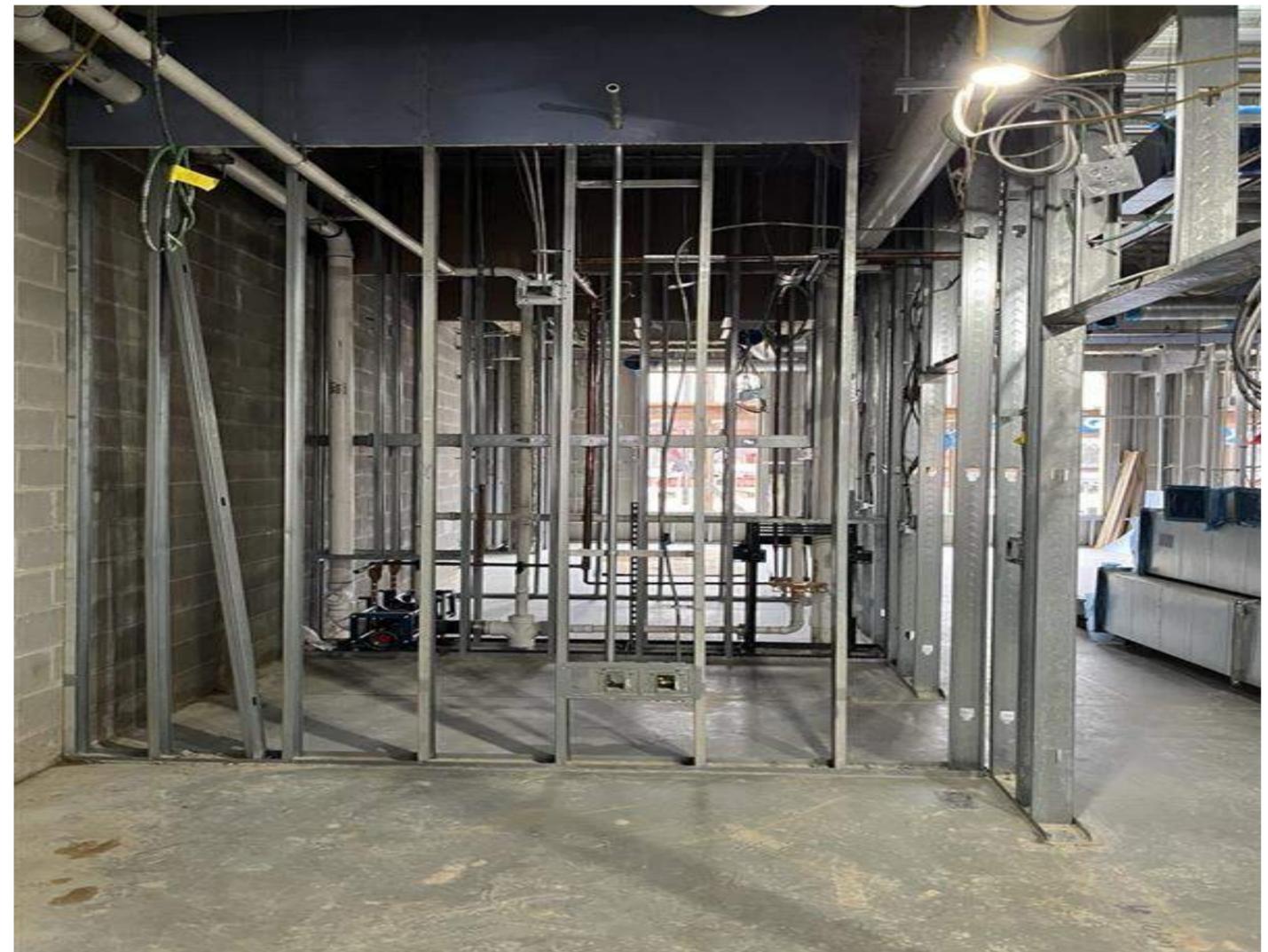


Interior Framing & MEP Rough-Ins (Area A)

## Progress Pictures



Fireproofing



Interior Framing and MEP Rough-Ins

## Progress Pictures



Area A South Exterior Framing



Area C Structural Steel

## Progress Pictures



Stair 2 - Area A



Roofing Area A

## Upcoming Activities (next 6 weeks)

- Phase 3A & B – Storm drain structures installation in progress
- Area D structural steel & decking
- Spray applied fireproofing
- Cold form metal framing in area A & B (interior)
- Interior MEP Rough-Ins
- Exterior framing
- Roofing
- Air barrier
- Exterior brick

# Open Discussion

# For more information, please contact:



Jam Kendrick

[pg\\_jam.kendrick@pgcps.org](mailto:pg_jam.kendrick@pgcps.org)

[pepblueprintschoolsp3.com](http://pepblueprintschoolsp3.com)

