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BRANDYWINE ACADEMY

PROJECT PLANNING COMMITTEE MEETING #3 | JUNE 11, 2025





Agenda

- Design Recap
- Construction Updates
- Open Discussion
- Contact

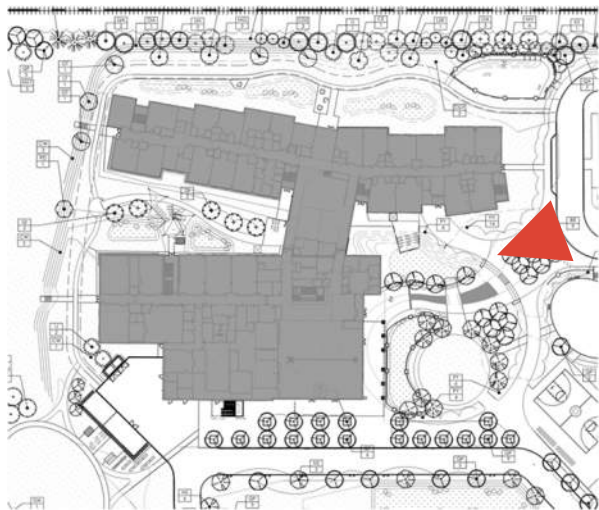
Design Recap

- No design changes since last meeting.
- Building permitting process has begun.
- MNCPPC approval received on April 17, 2025
- Interior design (Furniture, Finishes and Equipment) is ongoing. Coordination with school needed.
- Coordinating with PGCPS on Academy program changes.

Site Plan



Elevations and Rendering Updates



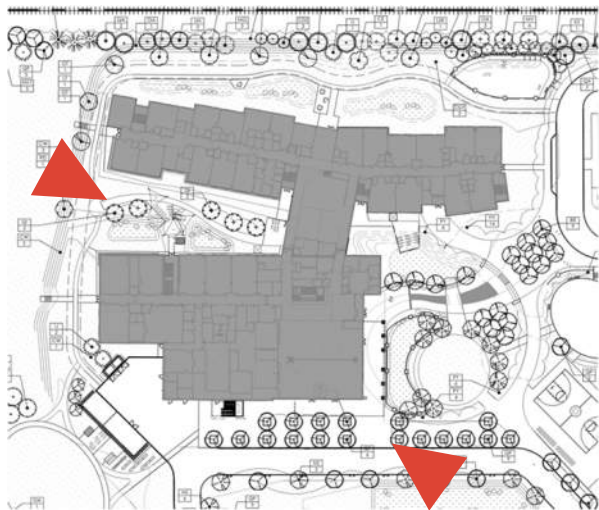
Main Entrance

Note: Design is subject to change

Elevations and Rendering Updates



Outdoor Classroom

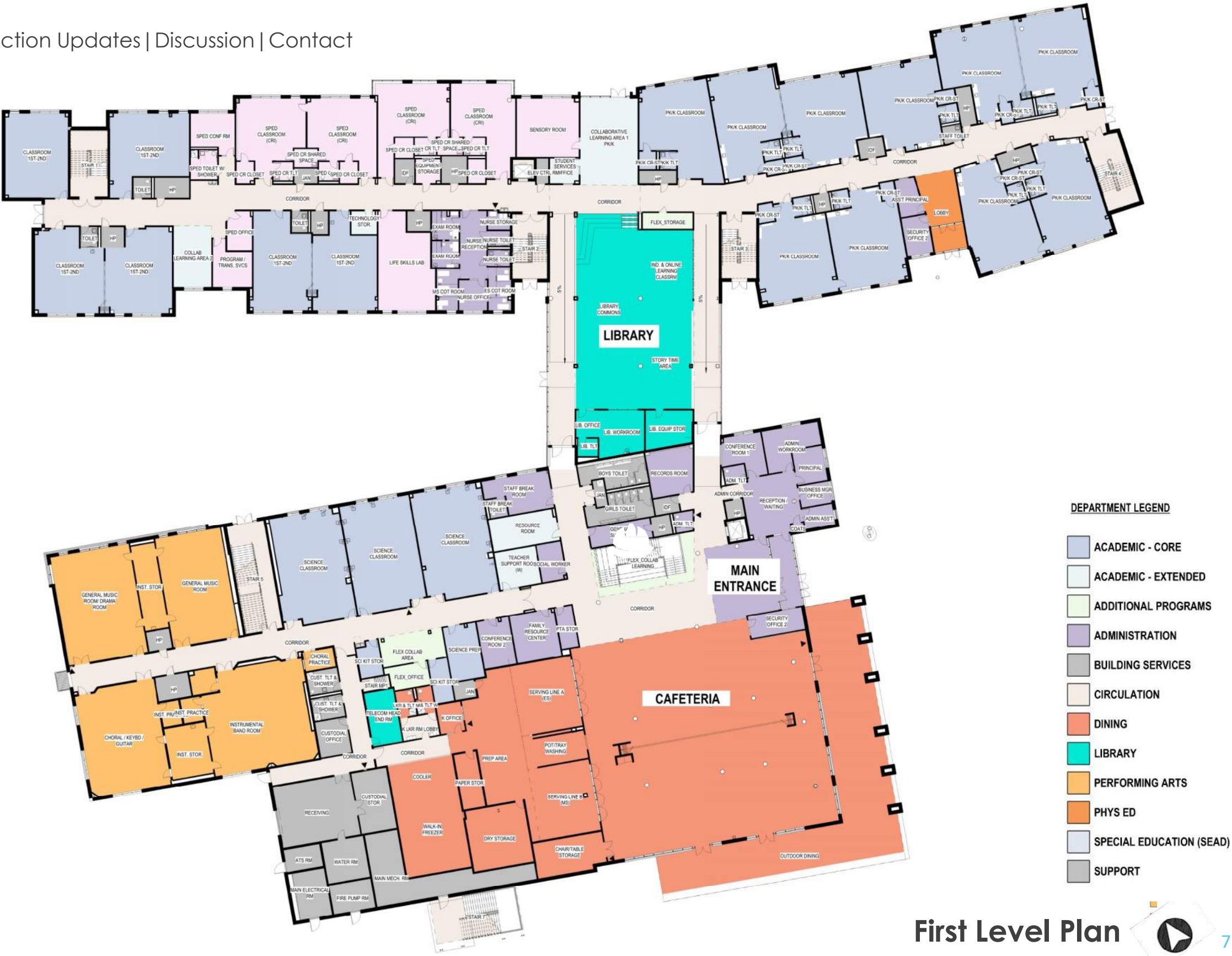


Note: Design is subject to change



View of Bus Drop-off and Dining/Gym Volume

- Early childhood classrooms at grade
- Main entrance
- Heart of the School



Note: Design is subject to change



- Elementary and Middle School zones
- Athletics



Note: Design is subject to change

- Upper grade classrooms
- Elementary and Middle School zones

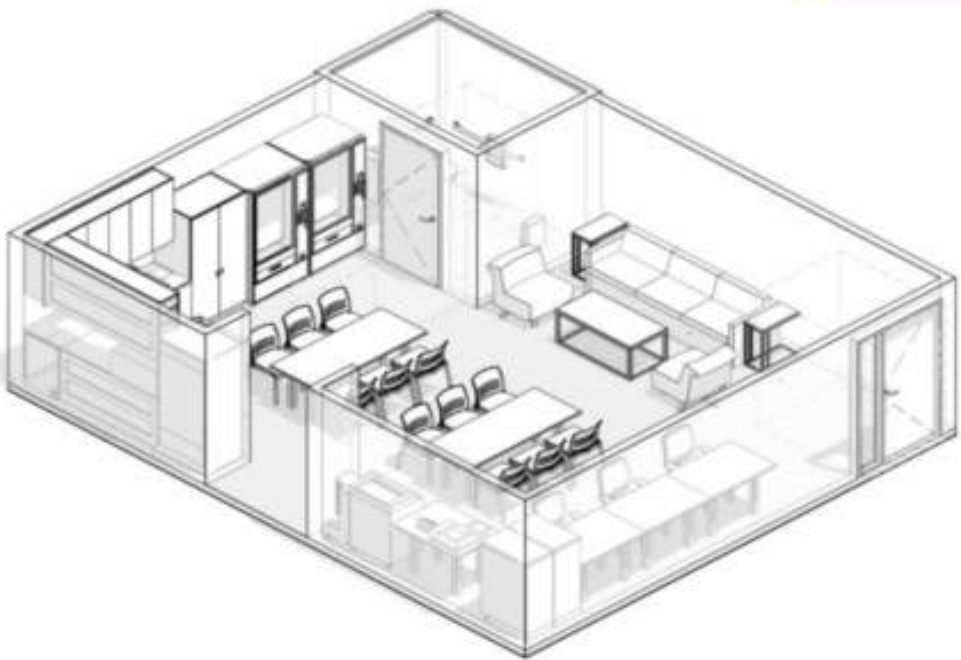


Note: Design is subject to change

Staff Break Room (2)

SPACE REQUIREMENTS - C. Administrative Areas

Space Name:	Staff Break Room
Space ID	205
RDS No.	24



SPATIAL RELATIONSHIPS/ ADJACENCY CRITERIA

Primary
 Adjacency
 Secondary
 Adjacency
 Other

Adult Restrooms (Can be included in space)
 Near Dining (As Feasible)
 Distribute throughout building; one per floor if possible; provide access from corridor

PROGRAM ACTIVITIES

To provide as an area for staff to relax and prepare for classes;
 Prepare lessons using computer, video, and other resources;
 Interacting with peers; Eating; Relaxing; Using the telephone

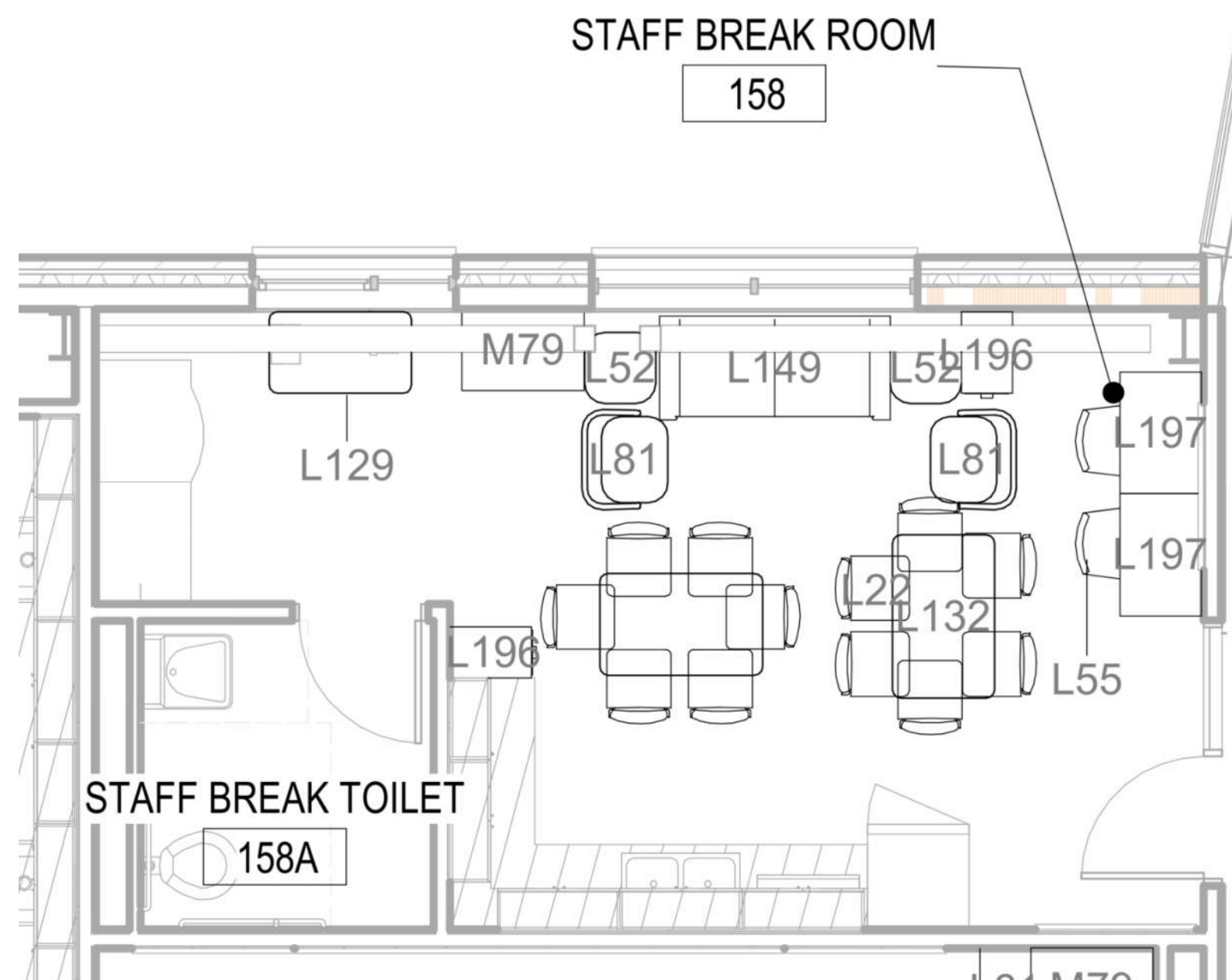
Note: Design is subject to change

Staff Break Room



Note: Design is subject to change

Staff Break Room



FURNITURE / CASEWORK / MILLWORK

Furniture	Qty	Tag	Note
Rectangular Table	2	L132	Height-adjustable
Chair	12	L22	
Sofa	1	L149	
End Tables	2	L52	
Lounge Chair	2-3	L81	Review w/ staff
File Cabinet	2-3	L196	Lockable; 4 drawers; for "floating" teachers
Workstation	2-3	L197	
Ergonomic Chair	2-3	L55	
Printer Table	1	L129	24" D x 42" W x 29" H
Casework/Millwork	Qty	Tag	Note
Base Cabinets	1	M18	Lockable; w/countertop & sink
Wall Cabinets	1	M83	Lockable; Above sink
Teacher Wardrobe	1	M79	36"W x 24"D x 72"H; w/coat rod; lockable; shelving one side

EQUIPMENT

	Qty	Tag	Note
Vending Machine	2	E127	(1) snack & (1) beverage
Refrigerator	1	E95	
Microwave Oven	1	E64	
Phone	1	E79	
Network Printer	1	E71	

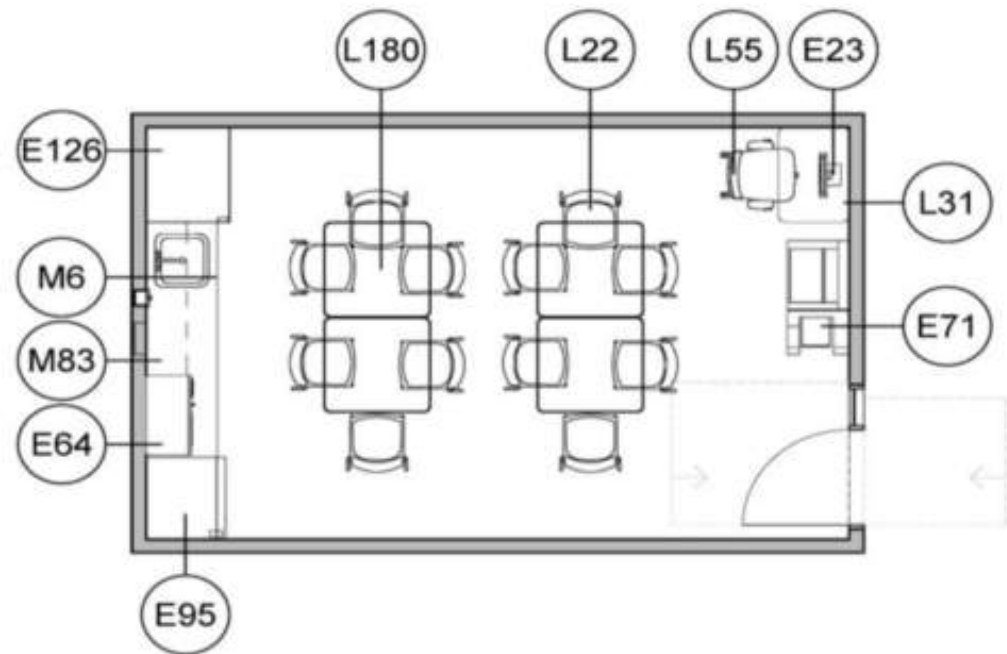
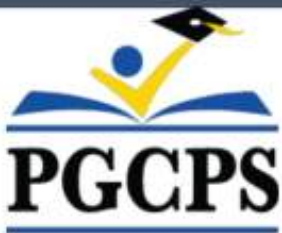
- Confirm how YOU use room.
- Review furniture and equipment.
- Cross out anything not needed.
- Suggest anything missing (must replace something).

Note: Design is subject to change

Teacher Support Room – Wet (3)

SPACE REQUIREMENTS - B. Learning Areas

Space Name:	Teacher Support Room - "Wet"
Space ID	202
RDS No.	12.1



SPATIAL RELATIONSHIPS/ ADJACENCY CRITERIA

Primary Adjacency	Located within Grade Level areas; One per grade level community
Secondary Adjacency	Located near individual restrooms and Access from Corridor
Other	Supply/ Storage Room

PROGRAM ACTIVITIES

- To provide an area for teacher collaboration and individual work
- Prepare lessons using computer, video, and other resources; Grade papers; Eating lunch
- Enter and access data; Store files

Note: Design is subject to change

Teacher Support Room - Wet

Teacher Support (Wet) – First Floor



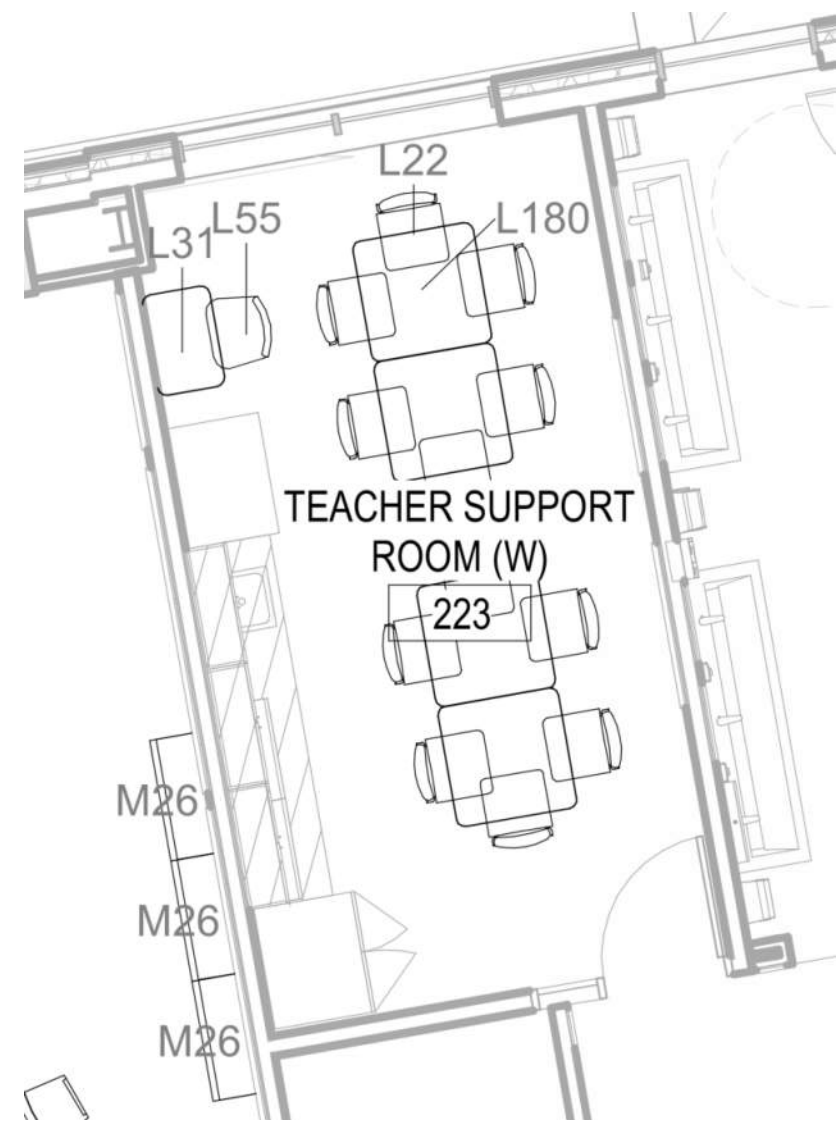
First Floor

Teacher Support (Wet) – Second Floor



Second Floor

Teacher Support Room - Wet



FURNITURE / CASEWORK / MILLWORK

Furniture	Qty	Tag	Note
Work Table	4	L180	36" D x 36" W x 29" H; with casters
Chair	12	L22	
Computer Stations	1	L31	
Ergonomic Chair	1	L55	

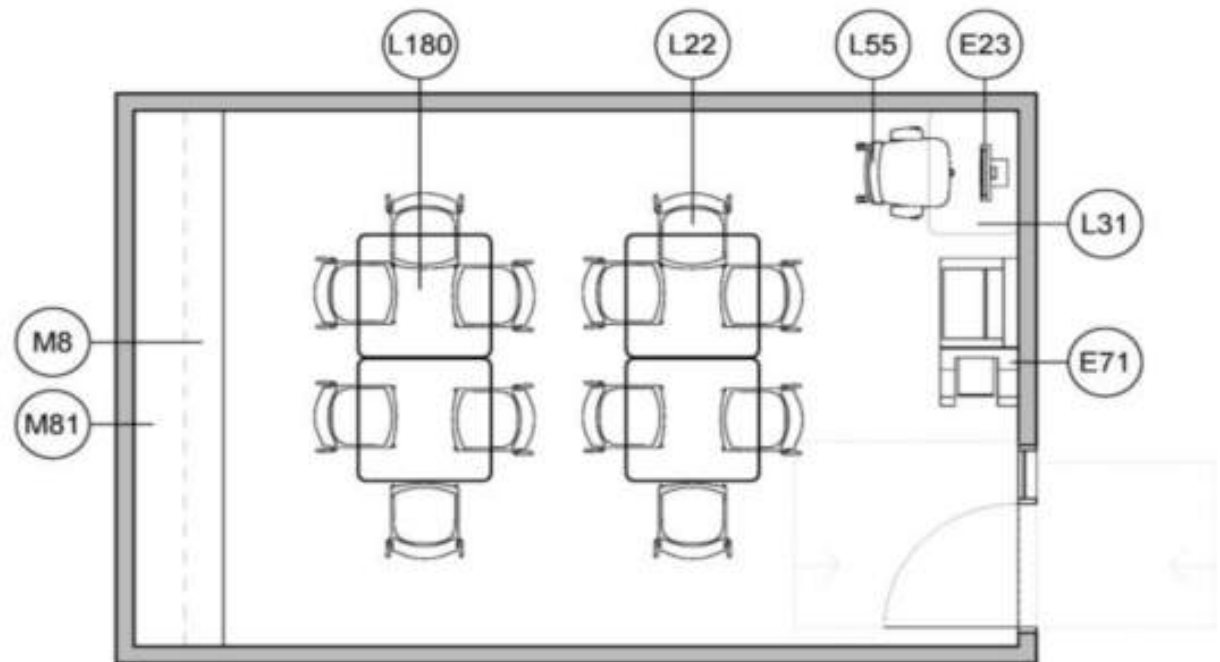
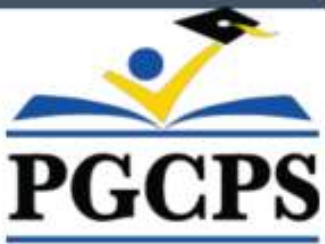
- Confirm how YOU use room.
- Review furniture and equipment.
- Cross out anything not needed.
- Suggest anything missing (must replace something).

Note: Design is subject to change

Teacher Support Room – Dry (2)

SPACE REQUIREMENTS - B. Learning Areas

Space Name:	Teacher Support Room - "Dry"
Space ID	202
RDS No.	12.2



SPATIAL RELATIONSHIPS/ ADJACENCY CRITERIA

Primary Adjacency	Located within Grade Level areas; One per grade level community
Secondary Adjacency	Located near individual restrooms and Access from Corridor
Other	Supply/ Storage Room

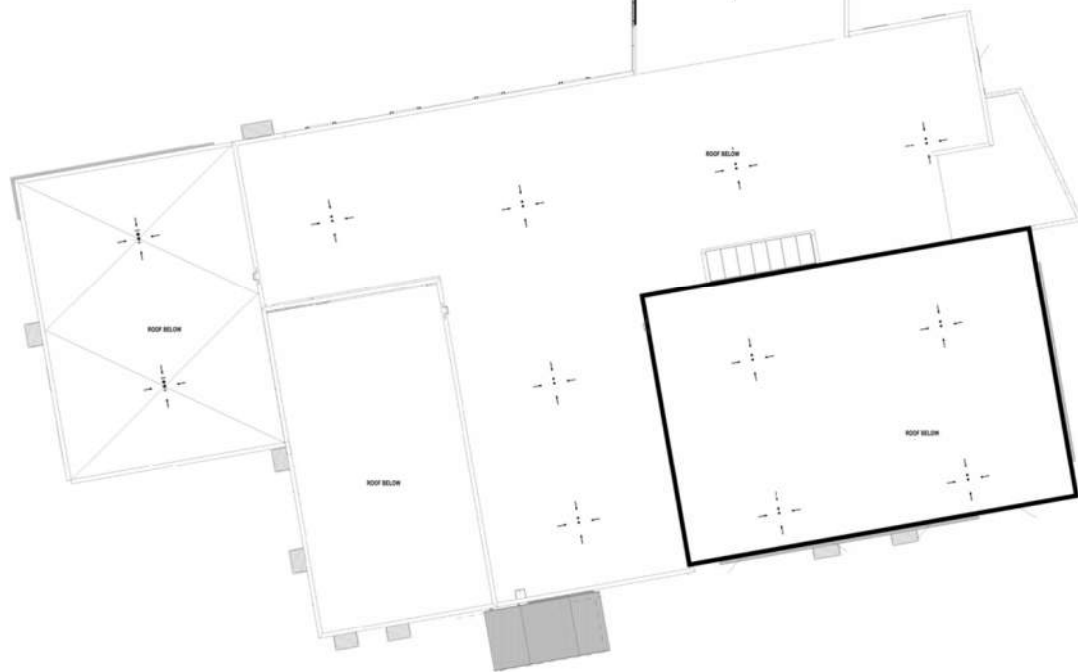
PROGRAM ACTIVITIES

To provide an area for teacher collaboration and individual work; Prepare lessons using computer, video, and other resources; Grade papers; Eating lunch; Enter and access data; Store files

Teacher Support Room - Dry

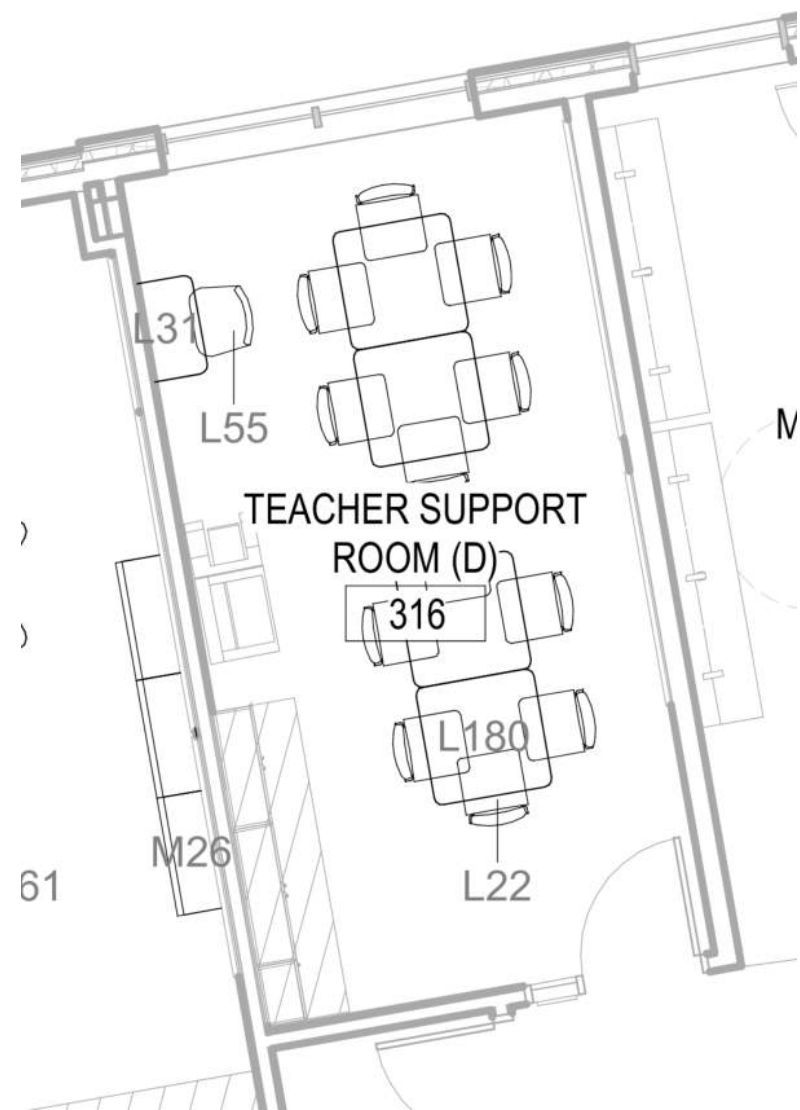


Teacher Support (Dry) - Third Floor



Third Floor

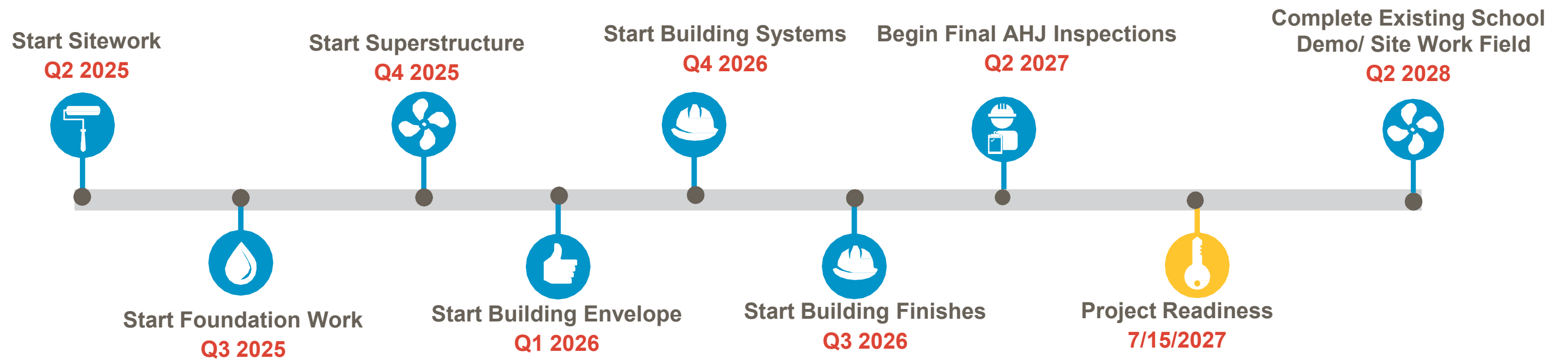
Teacher Support Room - Dry



FURNITURE / CASEWORK / MILLWORK			
Furniture	Qty	Tag	Note
Work Table	4	L180	36" D x 36" W x 29" H; with casters
Chair	12	L22	
Computer Stations	1	L31	
Ergonomic Chair	1	L55	

- Confirm how YOU use room.
- Review furniture and equipment.
- Cross out anything not needed.
- Suggest anything missing (must replace something).

Schedule Overview



Open Discussion

For more information, please contact:



Jam Kendrick

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pepblueprintschoolsp3.com



Construction Logistics

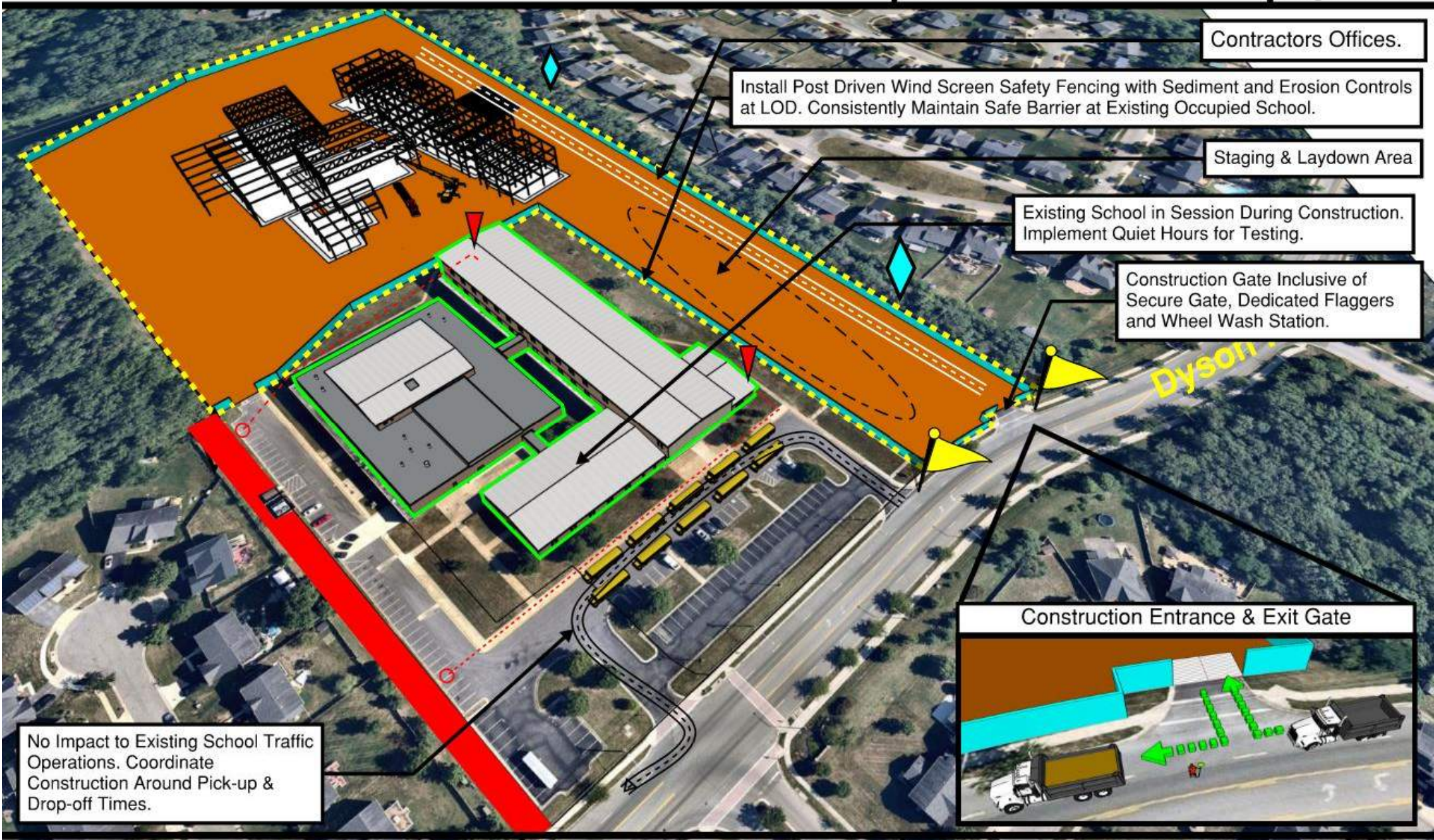
Brandywine K-8: New Building Logistic & Phasing Plan

Sequence 1 - New Building Construction



May 2025 - July 2027

Page 1 of 4



- Sequence 1 - New Building Construction**
Sequence 2 - Occupy New Demo of Existing
Sequence 3 - Summer Site Work
Sequence 4 - Final Site & Completion

- : Dedicated Flaggers
- : Vibration & Settlement Mointors
- : School Emergency Egress

During the initial phase of this project, new construction will start on the north side of the currently occupied campus. Given MCN's extensive experience working on occupied campuses, special attention will be given to minimize noisy activities during testing and ensure that they do not disrupt the drop off and pick up times for the children.

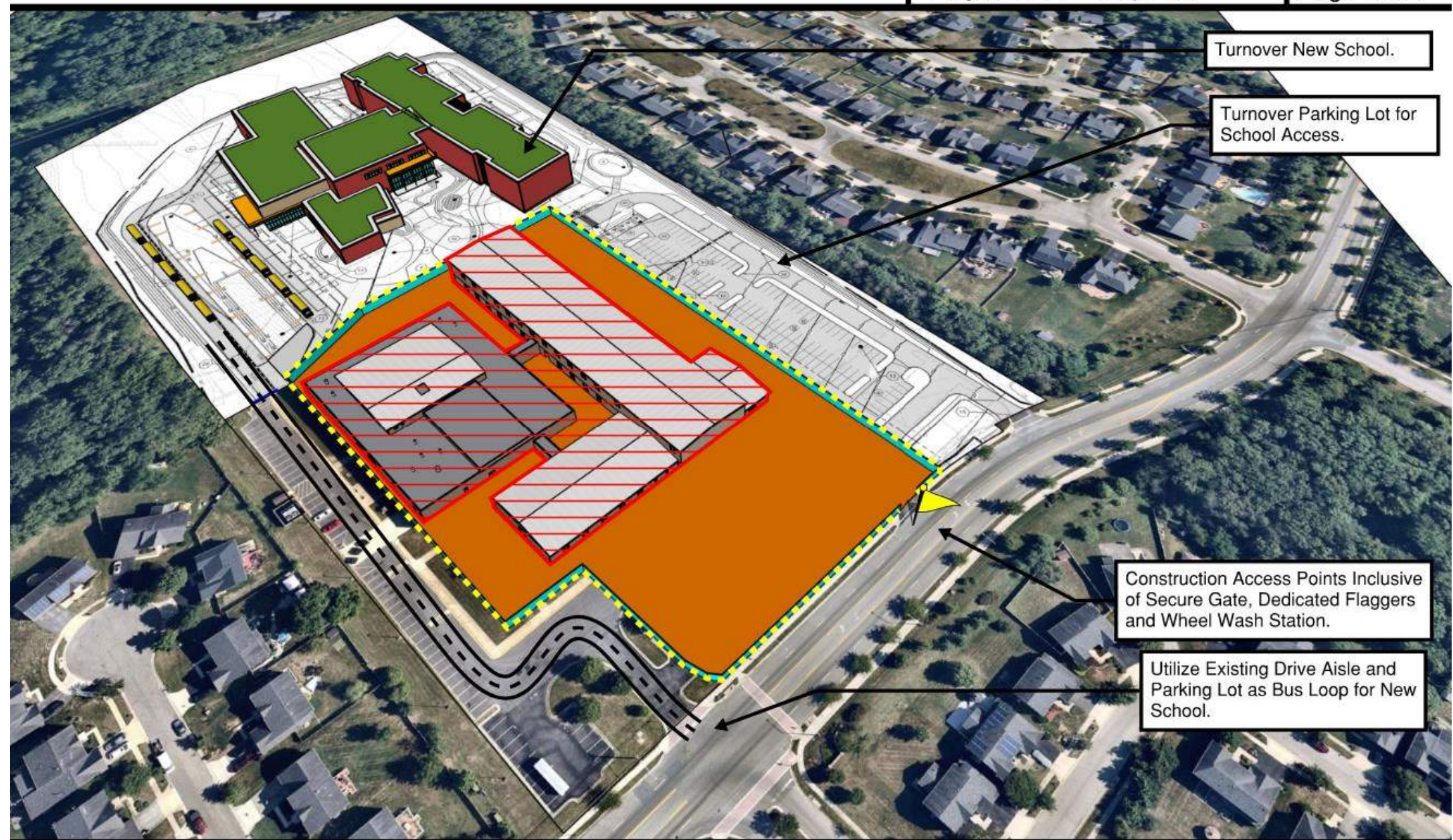


NTS

Construction Logistics

Brandywine K-8: New Building Logistic & Phasing Plan

Sequence 2 - Occupy New & Demo of Existing



Sequence 1 - New Building Construction

Sequence 2 - Occupy New Demo of Existing

Sequence 3 - Summer Site Work

Sequence 4 - Final Site & Completion

-  : Dedicated Flaggers
-  : Vibration & Settlement Mointors
-  : School Emergency Egress

Once the new school is completed, the children will relocate to the new building, and MCN will shift the construction activities to the old existing school building. This phase will involve the demolition of the existing school and the installation of athletic fields and a parking lot.



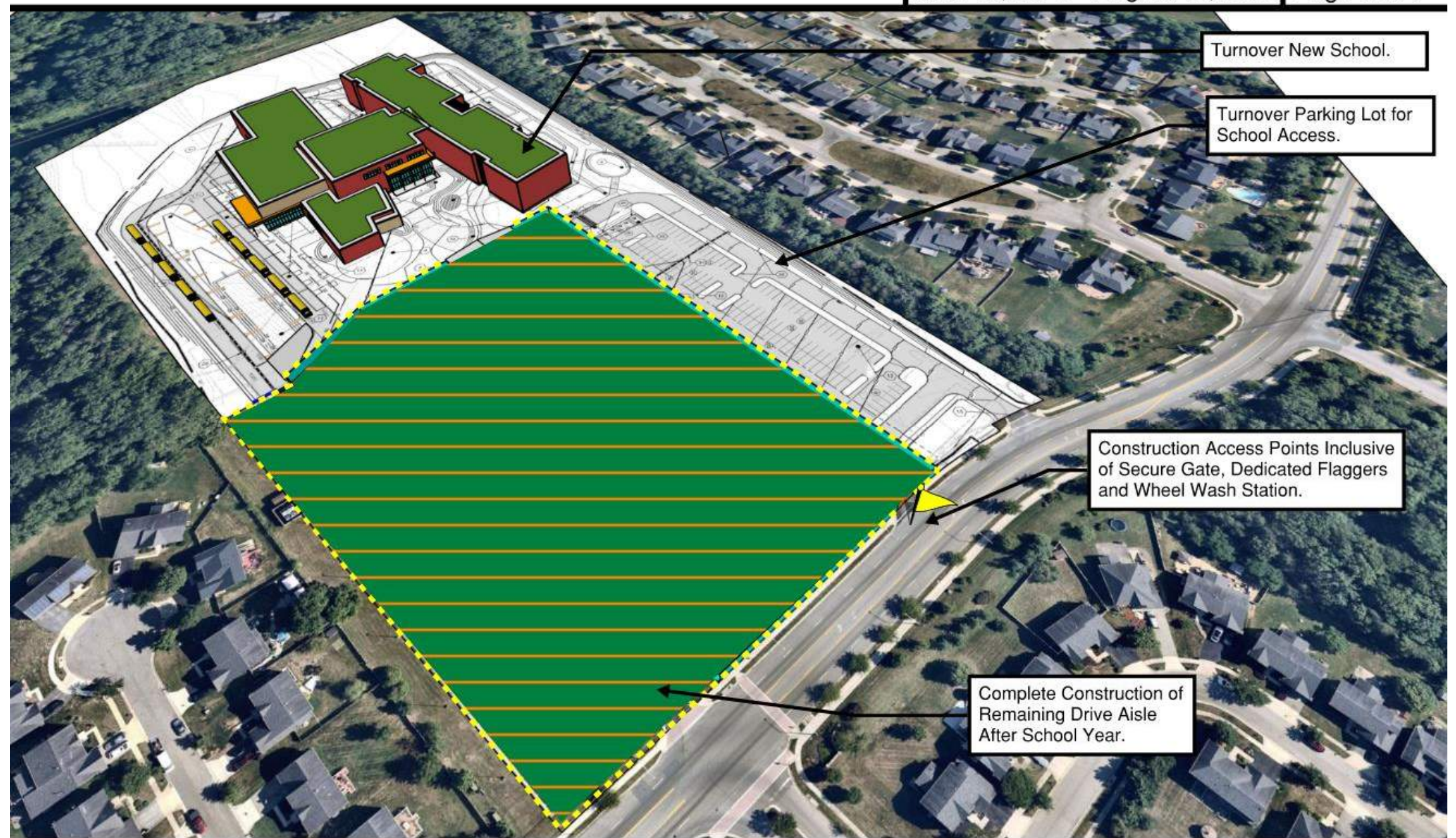
Construction Logistics

Brandywine K-8: New Building Logistic & Phasing Plan

Sequence 3 - Summer Site Work



June 15, 2028 - August 15, 2028 | Page 3 of 4



Sequence 1 - New Building Construction
Sequence 2 - Occupy New Demo of Existing
Sequence 3 - Summer Site Work
Sequence 4 - Final Site & Completion

-  : Dedicated Flaggers
-  : Vibration & Settlement Mointors
-  : School Emergency Egress

Once the new school is completed, the children will relocate to the new building, and MCN will shift the construction activities to the old existing school building. This phase will involve the demolition of the existing school and the installation of athletic fields and a parking lot.



Construction Logistics

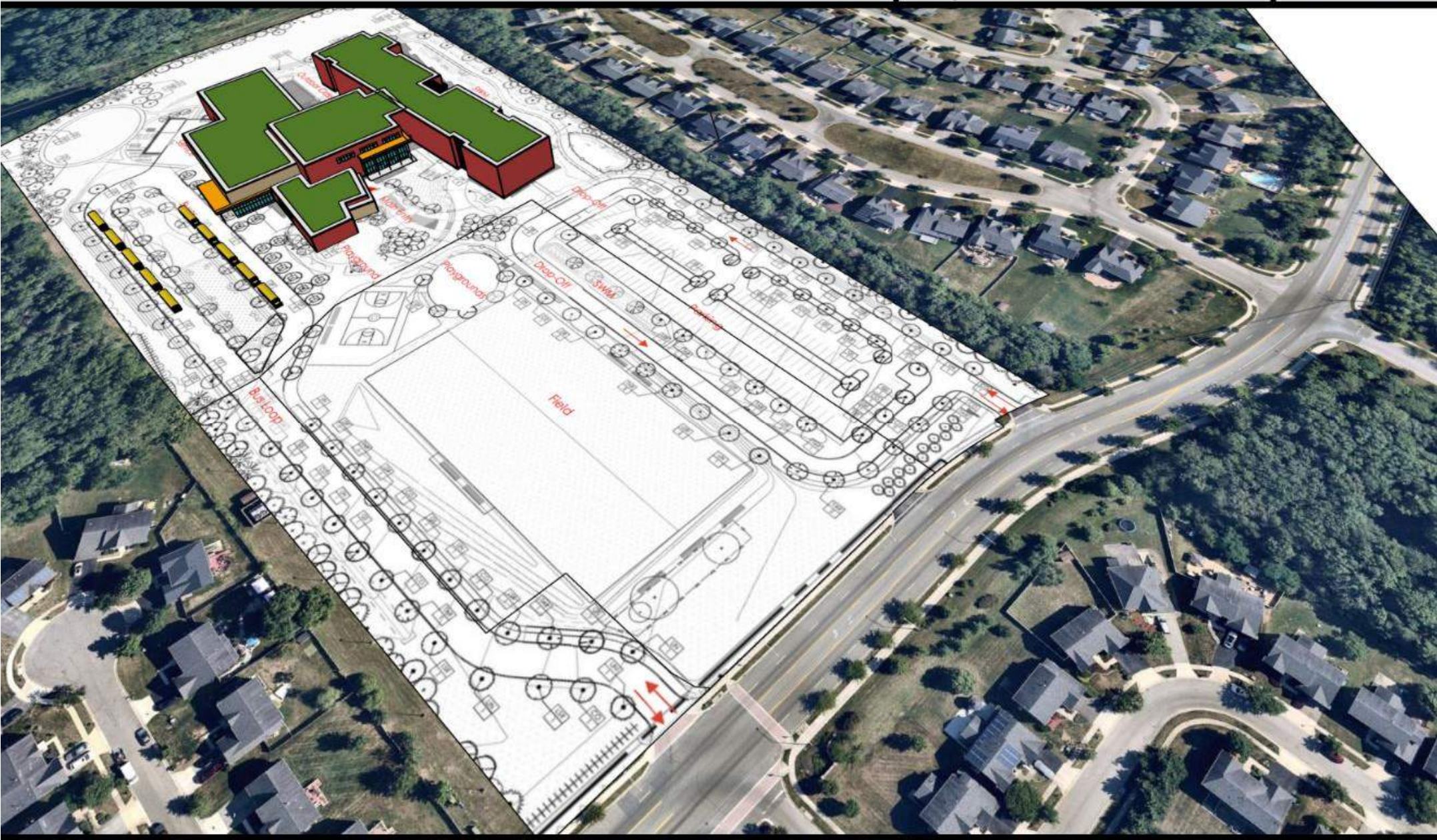
Brandywine K-8: New Building Logistic & Phasing Plan

Sequence 4 - Final Site & Completion



August 2028

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Sequence 1 - New Building Construction
Sequence 2 - Occupy New Demo of Existing
Sequence 3 - Summer Site Work
Sequence 4 - Final Site & Completion

- : Dedicated Flaggers
- : Vibration & Settlement Mointors
- : School Emergency Egress

Upon the completion of the final site and all construction activities, the entire project will be handed over to the owner for full use. At this stage, the owner will have full access and control over the site and all its components.

