

### PGCPS . ENGAGE . DESIGN . BUILD . COMMUNICATE . PGCPS



## FAIRWOOD ELEMENTARY SCHOOL PROJECT PLANNING COMMITTEE MEETING #3| MARCH 17, 2025





### Agenda

- Design Updates
- Construction Schedule
- Open Discussion •
- Contact •



## **Design Updates**

- No significant design changes since last meeting (12/9/24).
- Refinements to the site design to reflect coordination with the County. ullet
- Site (civil) permitting process has begun.
- Met with Fairwood ARB on 2/6/25. ullet
- Interior design (Furniture, Finishes and Equipment) is ongoing. Coordination with school needed.



## Previous Site Plan



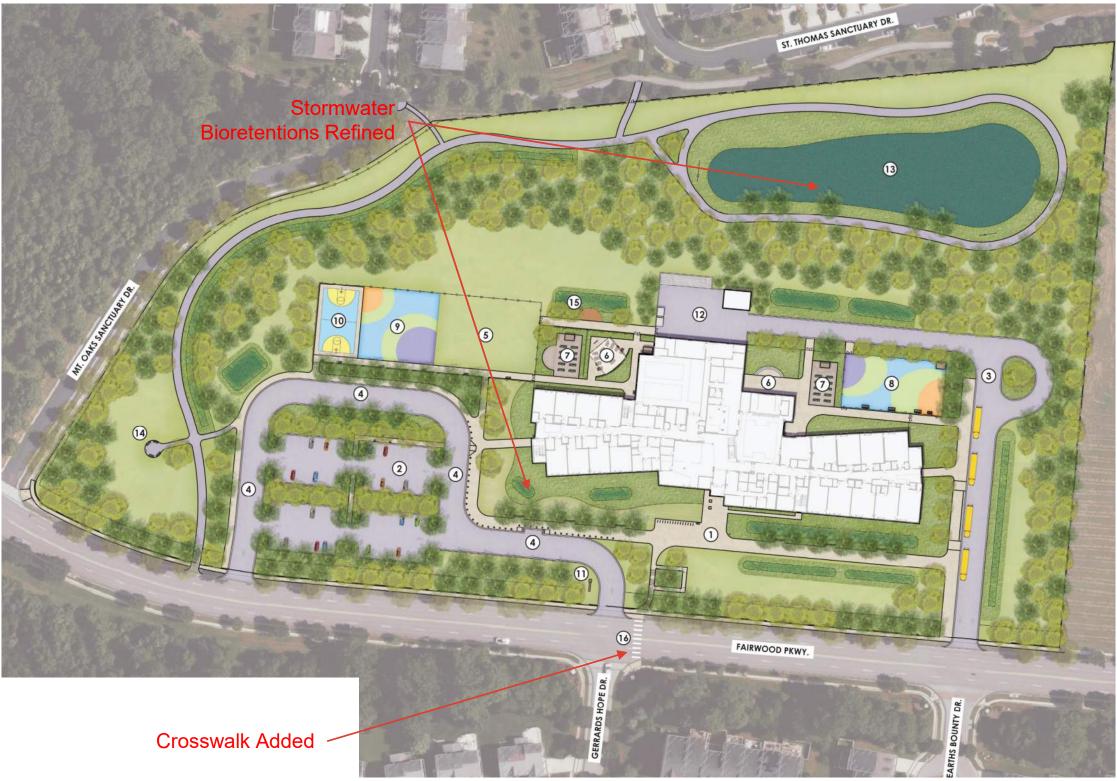
### LEGEND

- Entry Plaza
   Parking Lot
   Bus Loop
   Drop-Off
   Play Lawn
   Outdoor Classroom
   Garden Plots
   Pre-K/K Playground
- Primary Playground
  Paved Play
  Monument Sign
  Service Area
  Stormwater Pond
  Meadow Learning Area
  Stormwater Learning Area





## Updated Site Plan



### LEGEND

- Entry Plaza
   Parking Lot
   Bus Loop
   Drop-Off
   Play Lawn
   Outdoor Classroom
   Garden Plots
   Pre-K/K Playground
- Primary Playground
  Paved Play
  Monument Sign
  Service Area
  Stormwater Pond
  Meadow Learning Area
- (15) Stormwater Learning Area



Note: Design is subject to change







Note: Design is subject to change

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Note: Design is subject to change

7





Note: Design is subject to change



No significant change from last meeting.

DEPARTMENT

ACADEMIC - CORE



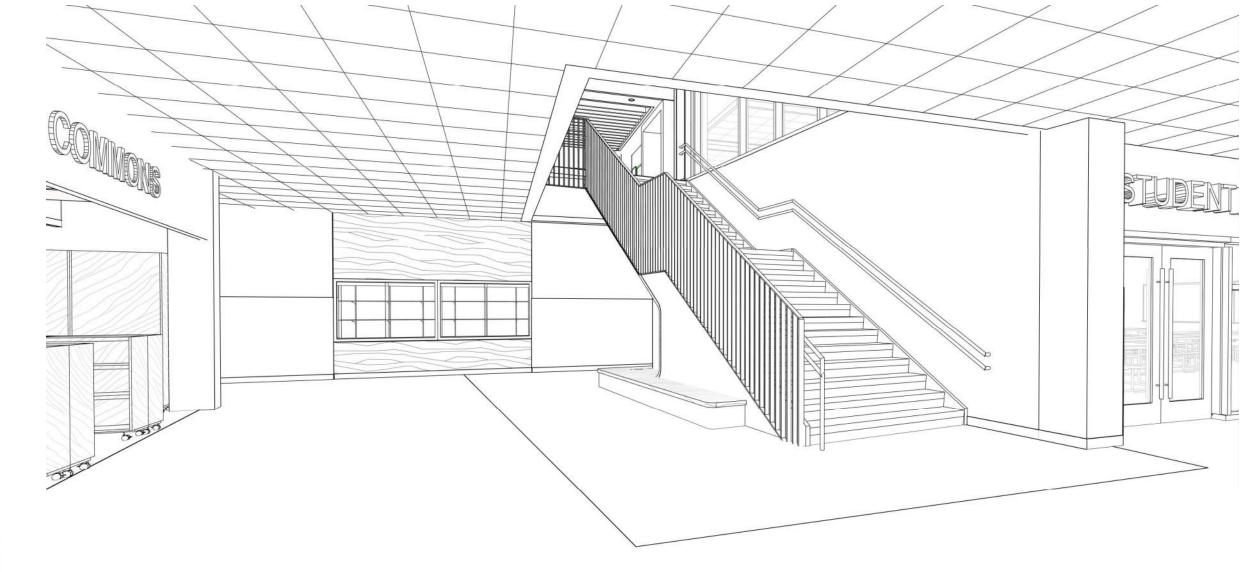


Note: Design is subject to change

No significant change from last meeting.



### **Progress Interior Views**





PGCP

Heart of the School – 1st Floor

• Final finishes to be coordinated with school.

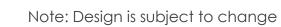


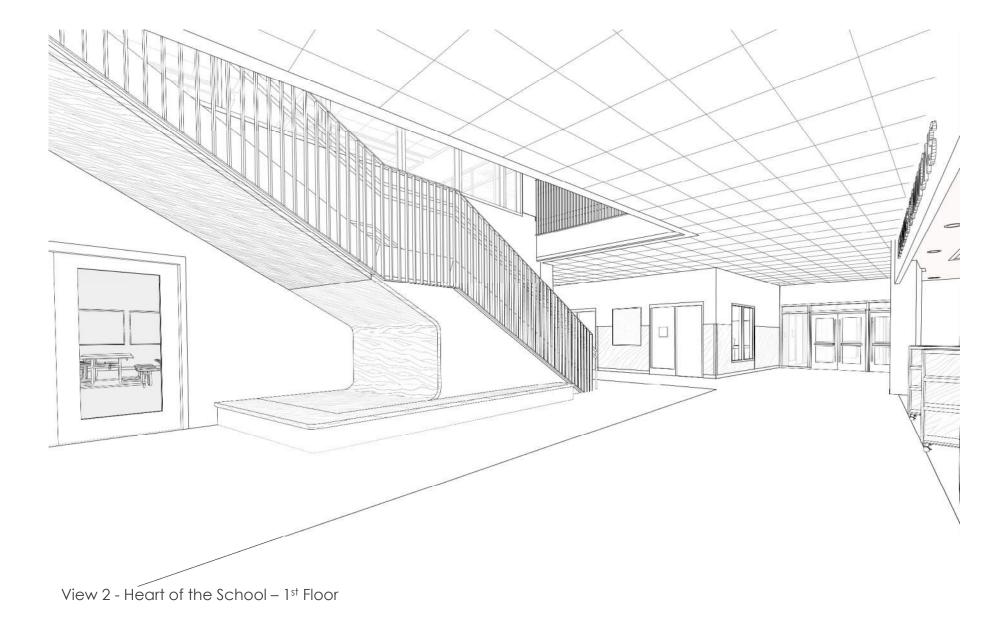


View 1 - Heart of the School – 1st Floor









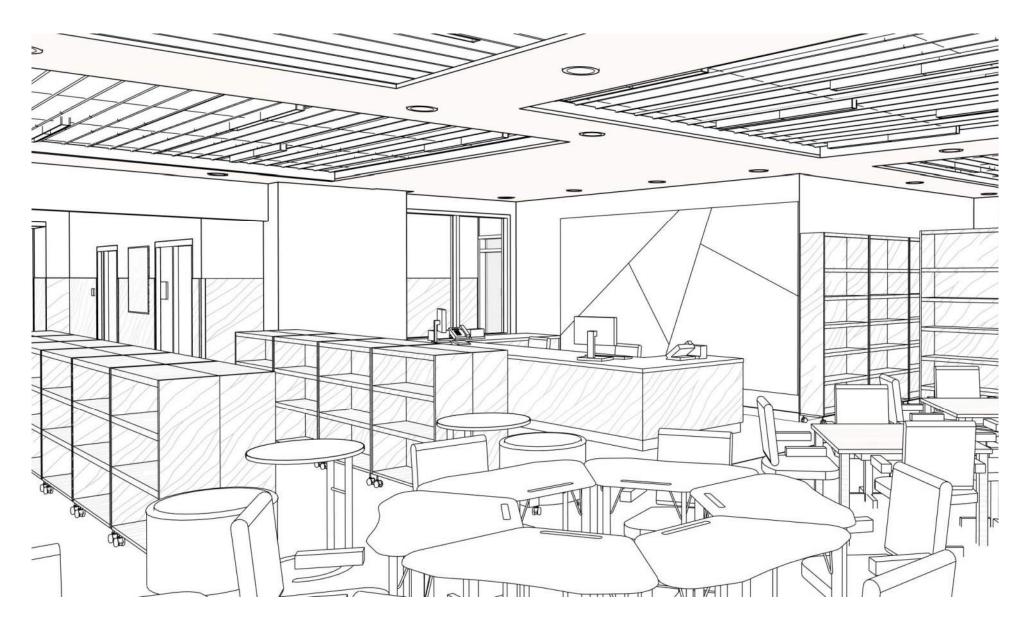
• Final finishes to be coordinated with school.

### **Progress Interior Views**



Library "Story time"– 1st Floor





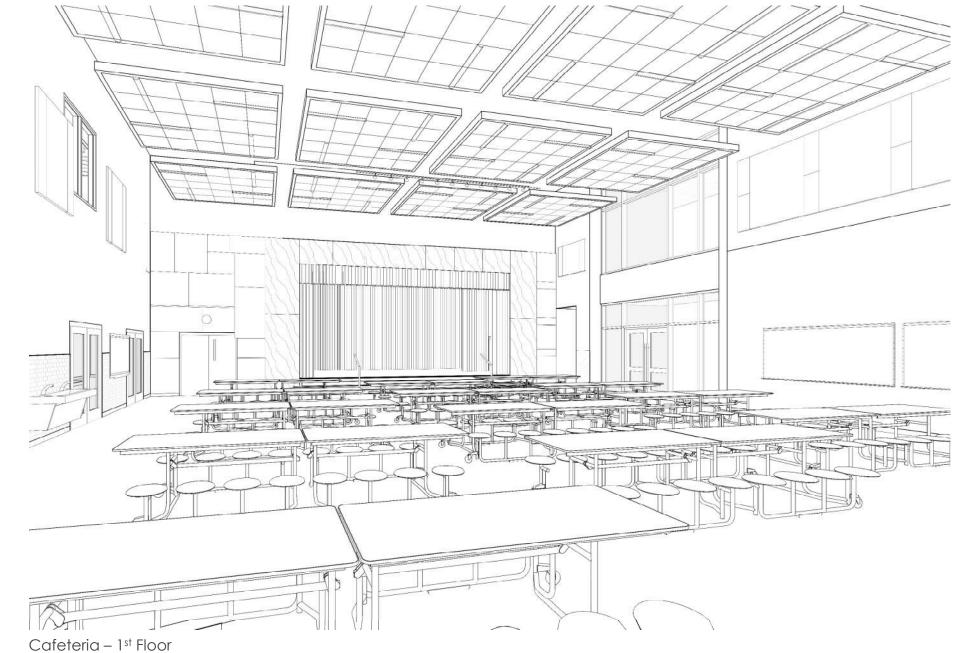
Library – 1<sup>st</sup> Floor

Final finishes to be coordinated with school. 





### **Progress Interior Views**



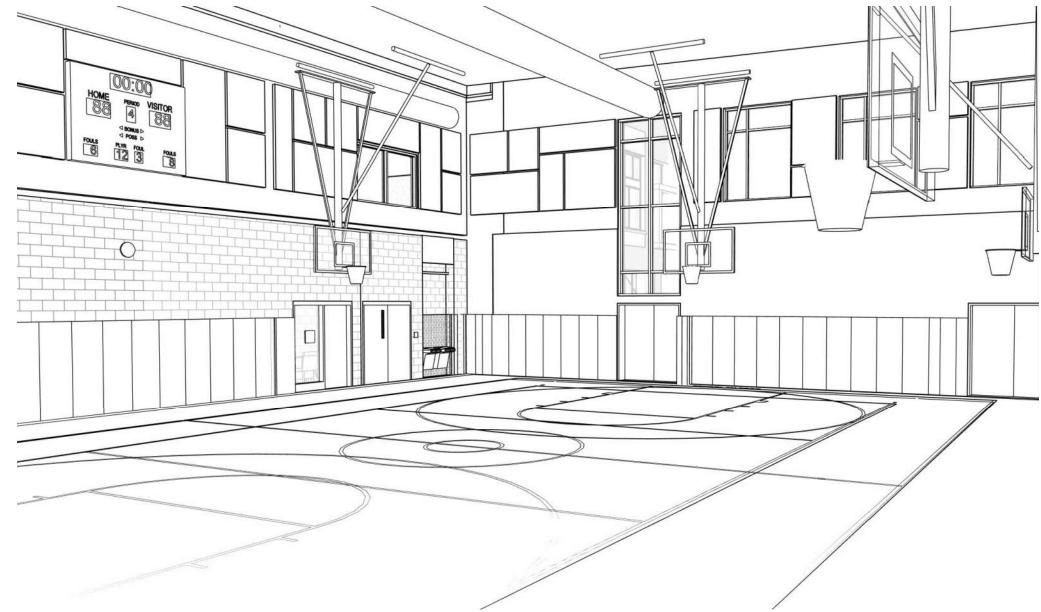


PGCP

Final finishes to be coordinated with school. 



### **Progress Interior Views**





- Gymnasium 1<sup>st</sup> Floor Full
- Final finishes to be coordinated with school.



Note: Design is subject to change

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### **Progress Interior Views**





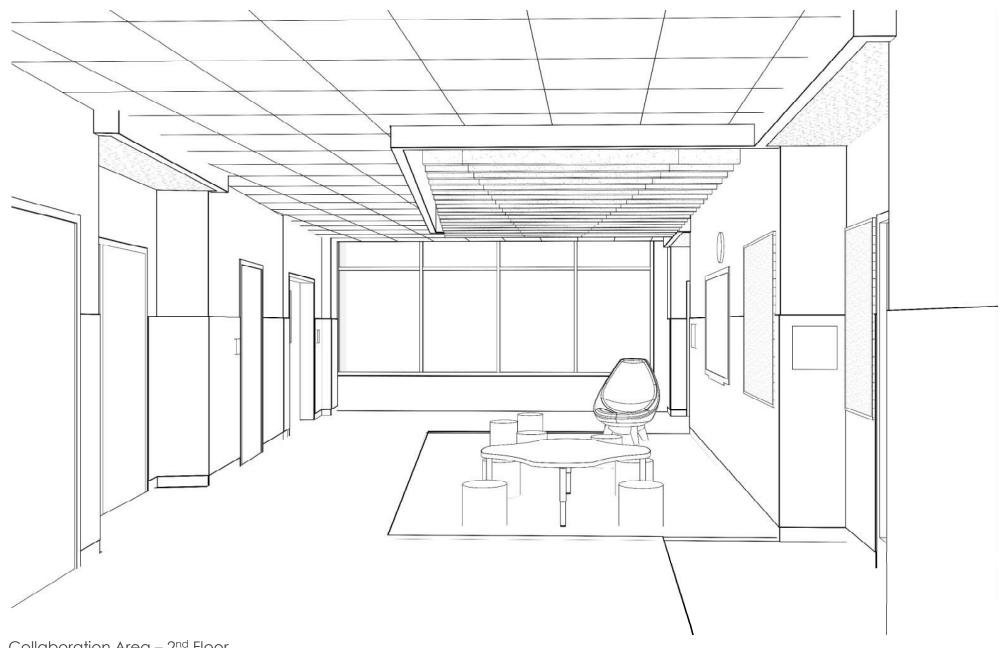


• Final finishes to be coordinated with school.



Note: Design is subject to change

## **Progress Interior Views**





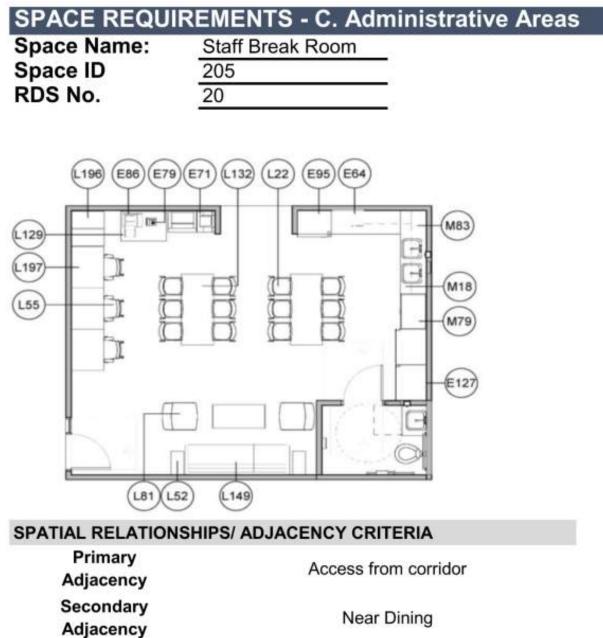
Collaboration Area – 2<sup>nd</sup> Floor

Final finishes to be coordinated with school. •



Note: Design is subject to change

### Staff Break Room



Restrooms with or near



### **PROGRAM ACTIVITIES**

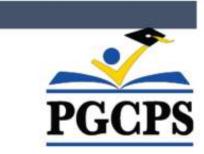
To provide as an area for staff to relax and prepare for classes Prepare lessons using computer, video, and other resources. Interacting with peers; Eating; Relaxing; Using the telephone

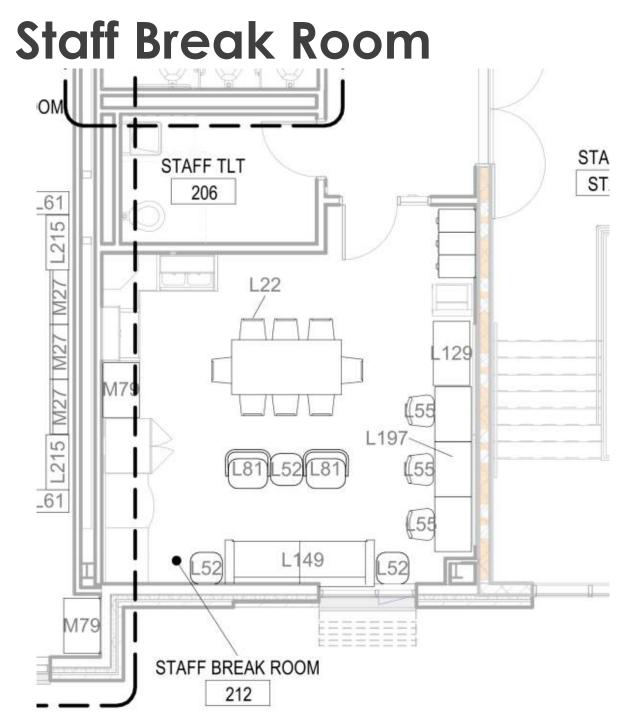


PGCP

Note: Design is subject to change

Other





Furniture		Qty	Tag	N
Rectangular Table	1	2	L132	Height-
Chair	8	12	L22	
Sofa		1	L149	
End Tables		2	L52	
Lounge Chair	2	2-3	L81	Revie
File Cabinet	3	2-3	L196	Lockable; floating
Workstation	3	2-3	L197	
Ergonomic Chair	3	2-3	L55	
Printer Table		1	L129	24" D x 4
Casework/Millwork		Qty	Tag	N
Base Cabinets		1	M18	Lockable; v
Wall Cabinets		1	M83	Lockable
Teacher Wardrobe		1	M79	36"W x 24"D rod; lockable

EQUIPMENT			
	Qty	Tag	N
Vending Machine	2	E127	(1) snack &
Refrigerator	1	E95	
Microwave Oven	1	E64	
Phone	1	E79	
Network Printer	1	E71	



### Note t-adjustable

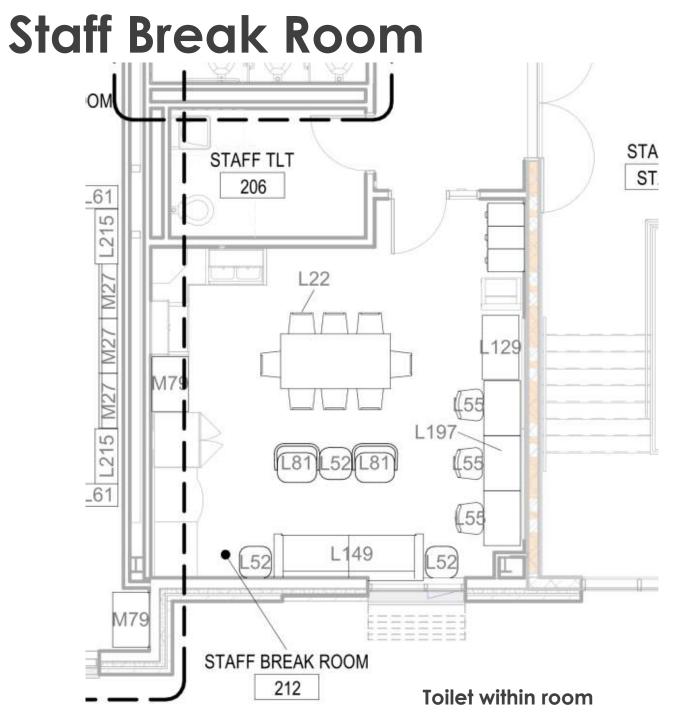
ew w/ staff 4 drawers; for og" teachers

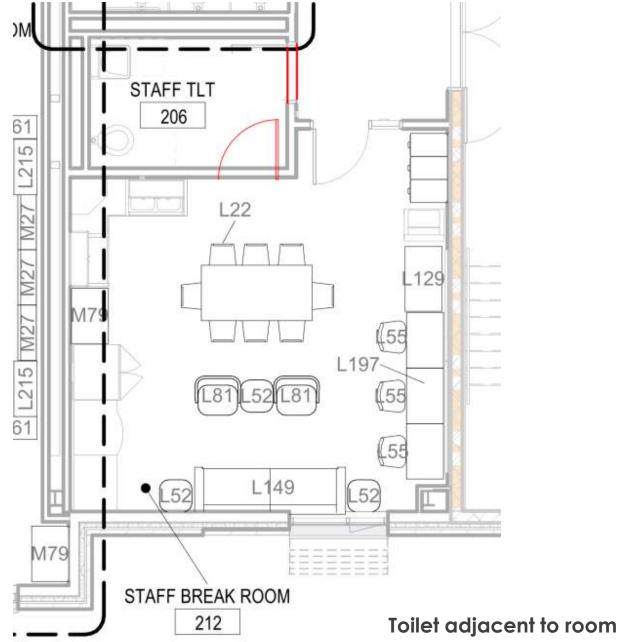
42" W x 29" H **Note** w/countertop & sink le; Above sink 'D x 72"H; w/coat ole; shelving one

side

### Note

& (1) beverage







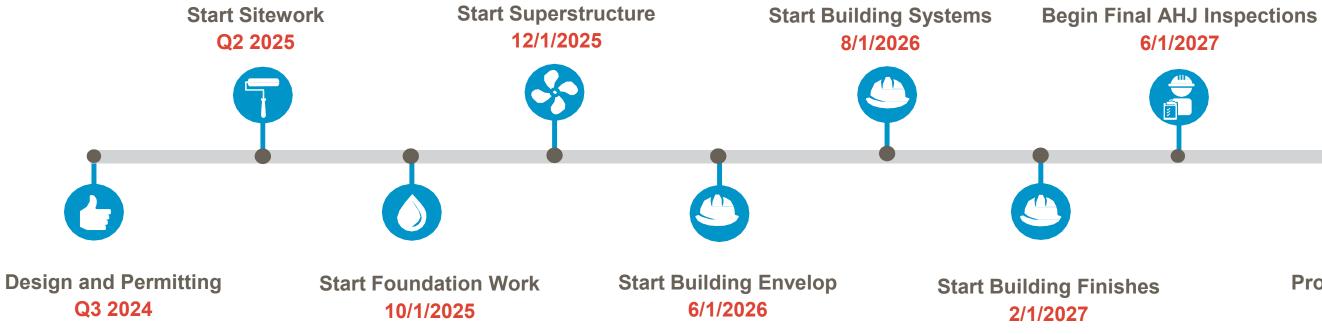
## **School Identity**

School to provide more information on:

- Royal Blue RGB or CMYK color
- Gold Yellow RGB or CMYK color
- Tiger as mascot Provide an image or graphic of the mascot ullet
- Linguistic and cultural identity as themes Provide more information on themes ٠











**Project Readiness** 7/15/2027

# **Open Discussion**



# For more information, please contact:



Jam Kendrick

pg\_jam.kendrick@pgcps.org pepblueprintschoolsp3.com



pepblueprintschoolsp3.com



